

## PHSCE

Write a letter or draw a picture to tell Mrs Anderson what you have most enjoyed in Year 1 and what you are looking forward to in Year 2.

## MATHS

Create a timetable showing when you do certain things each day - draw each time on a clock face.

or

Play shops with your grown-ups or older brother/sister. Practice finding the right coins to use to pay for the items and even add up coins to make the correct total.

## SCIENCE/GEOGRAPHY

Keep a record of one aspect of weather over a week and present your results.

You could:

- Make a rain gauge and record daily rainfall
- Record wind direction
- Look up weather reports and make your own simplified version
- Draw a picture of the weather you can see through your window each day.

## Hedgehog Class – Summer 2 What a Wonderful World

As part of our topic, we would like you to help your child to get involved at home.

The children can choose which order to complete the suggested activities in; they may even come up with some of their own ideas!

Children need to **complete 1 piece of homework per week.**

Homework is to be returned each **Thursday (13<sup>th</sup>, 20<sup>th</sup>, 27<sup>th</sup> June; 4<sup>th</sup>, 11<sup>th</sup>, 18<sup>th</sup> July)**

We can't wait to see what you come up with.

Have fun!

Mrs Coates and Miss Kirtley

We are also going to have another reading raffle this half term to encourage the children in their home reading. If your child reads 5 times in a week (we'll check reading records each Monday) they'll win a raffle ticket. We will draw the raffle and give out prizes before the Summer holiday!

## GEOGRAPHY/HISTORY

Choose a famous (or local) bridge and find out about it. You can then draw it, create a poster, fact file or

PowerPoint presentation to tell the class about it. You might like to tell us: where it is; what is special about it; what makes it have a strong structure; who designed/built it and when.

## DESIGN & TECHNOLOGY

Cook some food from somewhere else in the world and either bring it in to share with the class, bring photos or write out the recipe.

## OUTDOOR ACTIVITIES/ART

Go on an adventure with your grown-ups and see what you can find. Draw some sketches to show everyone what you discovered. You could also add the names of plants and animals and labels.

