



Home Learning Grid



Week beginning:	13 th July 2020
Class name:	Deer class
Teacher's weekly message:	Good morning Deer class, it's the last week of term! Where did this year go? I've had a busy week in school, I've painted the Nursery fence and some of the outdoor benches. I have helped to fill the skip with all of the old furniture, had a socially distanced leaving event for Mrs Wilkinson and I had the important job of moving Eddie the Edmondsley snake to the front entrance of our school. He looks great there! I was super happy to see some of the children at school from a social distance of course. Have a lovely last week of home learning and a restful and well-deserved break during the summer holidays. See you in September! Take care, Miss McCulloch



English	Maths	Wider Curriculum	Family Fun
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"10-9-8-7..."
Chelsea dived in. The material was all soft and warm but she could tell that she was very easy to spot. "I know," she said to herself, and climbed out of the bed to hide underneath it.

What game is Chelsea playing?
Describe Chelsea's first hiding place.

Use your inference skills and read between the lines - the answers aren't explicitly stated.

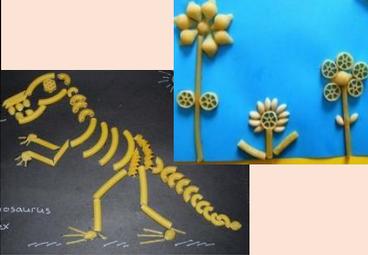
Play Salute, you will need one deck of playing cards with the face cards removed and 3 players. How to play: Deal out the cards evenly to two players who sit facing each other; each holds the stack of cards face down. The third player sits where s/he can see the other two players. When the third player says "Salute," the two players with cards take the top cards off their piles and hold them on their foreheads with the face of the card outwards so that they can only see the other person's card. The third player announces the sum of the two cards. Each of the two players holding a card tries to be the first to announce the number on his own card (which he cannot see). The winner takes both cards. Rotate players so everyone gets a chance to be the one who says, "Salute," and gives the sum.

Using a pack of playing cards: (discard face cards) Take turns taking four cards from the top of the pack. Use them to make two, two-digit numbers. Multiply them together. The player with the highest score wins the round, the winner is the first person to earn 5 points.

This may be messy! Create your own marbled paper using foam!
<https://www.tate.org.uk/kids/make/paint-draw/make-marbled-paper-foam> Fill a tray with foam and smooth it with a spatula drop some paint or food dye in the foam. Swirl it using a cocktail stick. Place the paper on top of the foam, push it down and leave for 1 minute. Remove the paper, scrape off the foam and look at the results.

It's the final week of art week and it's the art of Literacy. Draw an illustration from a book or try to create some graffiti writing.

Now that pasta is in the shops, create a picture out of pasta and rice.



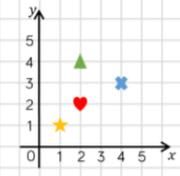
Design and make your own shadow puppet, for ideas click the link:
<https://www.bbc.co.uk/programmes/p0117xn1>

Research and prepare a dish from a different country of your choice (be as adventurous as you dare) and serve it to your family.

Read for 15-30 minutes before bed each night this week, this can be independently, to a sibling or an adult. Summarise what you have read each night in no more than 3 sentences.

Describe the translation from:

▲ to ✕ ♥ to ★
▲ to ♥ ★ to ✕



Use this sentence the example to help: The star would need to be translated one square right and 3 squares up to meet the triangle.

Discuss with a family member how you are feeling about transitioning into year 5/6. What are you excited for? What are you nervous about? What do you hope you do? What is your personal goal for achievement?

The James Dyson Foundation spaghetti bridges challenge: Can you build a spaghetti bridge that's strong enough to hold a bag of sugar? See some attempts:
<https://www.youtube.com/watch?v=Pp9U6IyoIgg&feature=youtu.be>

A book company is wanting to produce a book called 'Lockdown Walks'. They have asked you to describe your favourite walk. Write a description that sells the walk to the reader! You could even illustrate your story with a picture from your walk. You could use the computer or a pen and paper for this task.

In pairs, using squared paper, (you could draw the squares yourself) draw a grid, 0-10 on the X and Y axis for each player. Get a cube or a small object, player 1 starts by placing their cube on their grid (which is hidden from their partner). They describe the original position using coordinates and perform a translation which they describe for their partner e.g. one left and 2 up. Player 2 listens and tries to perform the same translation. Check player 2 translated their shape to the same coordinates. Swap and go again!

Make and race a balloon-powered car using just a balloon, a plastic cup, straws, thread and rubber bands. Race them, who won?



Watch your favourite film with your favourite snacks to celebrate the end of the year.

<https://www.literacyshed.com/marshmallows.html> watch the film Marshmallows. Pretend you are the boy in the film and write an account of how you were able to escape from the monster. Make sure you give a good description of the monster. Remember to use punctuation marks!

Play Hit the Button and using division facts to really test your knowledge!
<https://www.topmarks.co.uk/maths-games/hit-the-button>

The 14th of July marks Bastille Day - research it and find out why it's important to the French.

Practise your spellings using rainbow writing and then play spelling battleships with a member of your family.

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