

# Year 1

## Spring Term 2

### English

In Phonics this term we will aim to broaden the children's knowledge of graphemes and phonemes for use in reading and spelling. They will learn new digraphs and alternative pronunciations for graphemes they already know. The children should become quicker at recognising graphemes of more than one letter in words and blending the phonemes they represent. When spelling words they will learn to choose the appropriate graphemes to represent phonemes and begin to build word-specific knowledge of the spellings of words.

We will learn about information texts and speak about common features of non-fiction texts. We will also explore pattern and rhyme in poetry.

### Mathematics

This term we will recognise the difference between odd and even numbers and explore doubling numbers up to 10. We will practise using the vocabulary related to time; weeks, days and hours, and read the time to the hour and half hour on digital and analogue clocks. The children will begin to identify fractions of shapes and recognise equivalent fractions looking at halves, quarters and a whole. We will also solve word problems involving counting, adding, subtracting, doubling or halving in the context of measures, numbers or money.

### Music

In music the children will learn to recognise the difference between pulse and rhythm and to perform with a sense of pulse.

### DT

In DT we will learn about, design and construct simple sliders and lever mechanisms.

### Science

In Science the children will find out how to change the movement and direction of an object. They will describe how to move an object by pushing or pulling and recognise the danger caused by moving objects. We will also explore the properties of materials, applying this knowledge to sorting and using the materials for different purposes.

### Personal Development

This term we will think about how to recognise different feelings and suggest ways to deal with these feelings. We will work on our listening skills and the importance of listening to the contributions of our friends.

### Computing

In computing we will be learning to use different programs. We will look at how to use word to present our work on a computer. We will also learn how to program simple instructions using Beebots and programs like Scratch on the laptops and iPads. Finally we will also look at recording work using cameras to take pictures and videos.

### PE

Our two units of work this term will be Gymnastics and Dance. We will explore movement phrases. We will then use a range of body actions and parts to perform a set movement phrase.

### RE

In RE our objective is to know that Easter is a special time for Christians and consider the reasons for this. We will explore some of the Easter symbols and their purposes. The children will also reflect on their own feelings and responses to the Easter story.

### Reminders

- ❖ PE kit is required every Monday and Wednesday (Plain white t-shirt, plain dark shorts and trainers or plimsolls).
- ❖ Homework will be given out every Friday and to be returned the following Thursday.
- ❖ Spellings will be given out every Friday and will be tested the following Friday.
- ❖ Please make every effort to listen to your child read as often as possible as it will have a huge impact on their progress.

If you have any questions or problems, please do not hesitate to come and speak to me.

Yours sincerely,

Miss Ray