

MATHS

Find 10 important dates/events which happened during World War 2. Plot these onto a timeline in chronological order.

Research six important figures from World War 2. Find out important information about them (height, age when war broke out) and order these on a graph.

DESIGN & TECHNOLOGY

Create a 3D model (no bigger than a shoebox size please) of an aeroplane which fought in World War 2. You may use any material or medium which you would like.

ART & DESIGN

Complete two detailed pencil drawings of items from the Second World War.

Use your pencil to show areas of different shade and light.

Make a poppy out of felt or by using sewing techniques.

Deer Class – Spring 1 Lest We Forget...



As part of our topic, we would like you to help your child to get involved at home.

The children can choose which order to complete the suggested activities in; they may even come up with some of their own ideas!

Children need to complete 1 piece of homework per week (except for a 3D model that can take up to 2 weeks to complete).

Creations/work are to be returned each **Thursday (18th, 25th January and 1st, 8th February)**

We cannot wait to see what you come up with and we will continue to display your work in class, for everybody to see.

Enjoy, Mr Glenton and Mrs Pears

ENGLISH

Write a newspaper report of the day war broke out or the day victory was announced. Include key facts, pictures and quotes from important people.

Choose an important figure from the war. Write a biography of their life, including information about their childhood, key achievements and what they did in World War 2.

COMPUTING

Create a computer generated poster to persuade men to enlist in the army/women to volunteer to help their country.

Use persuasive language and make your posters eye-catching.

MUSIC

Research a song sung by soldiers in World War 2. Write this out and decorate the border with eye-catching illustrations.

Investigate a composer/musician/singer who made music during the Second World War and write a fact sheet about them.