

MATHS

Find 15 important dates/events which happened during The Roman Empire.

Plot these onto a timeline in chronological order.

Find the names of 10 Roman emperors. Find out how long they lived. Create a bar chart of your results.

DESIGN & TECHNOLOGY

Create a 3D model of a Roman artefact. This could be a piece of pottery, a Roman shield or a piece of armour.

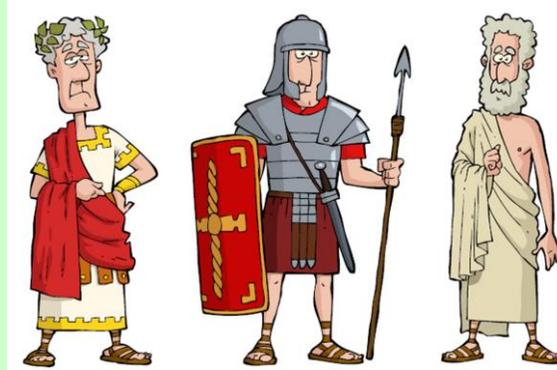
Create a replica of the Colosseum in Rome. Use any material you like to build it (2-week homework).

ART & DESIGN

Explore the world of Roman Gods and Goddesses. Create a fact file of 5 of these gods by replicating images in pencil or paint.

Look at Roman mosaic patterns. Either create your own 3d version or design your own drawing.

Deer Class – Summer 1 All Roads Lead to Rome



As part of our topic, we would like you to help your child to get involved at home.

The children can choose which order to complete the suggested activities in; they may even come up with some of their own ideas!

Children need to complete 1 piece of homework per week (except where stated that a homework may take 2 weeks).

Creations/work are to be returned each Thursday (26th April, 3rd, 10th, 17th, 24th May)

We cannot wait to see what you come up with and we will continue to display your work in class, for everybody to see.

Enjoy, Mr Glenton and Mrs Paul

ENGLISH

Write a newspaper report of the day that Julius Caesar was killed. What happened?

Was there eye-witnesses? What will happen next?

Write a story where you are transported back in time to the Roman Empire. What do you see and hear? Is there a problem you face? How do you get back home?

(2-week homework, 2 sides of A4.)

COMPUTING

Create a poster inviting guests to a Roman banquet. Include persuasive language and list the entertainment and foods/drinks which will be on offer.

Try to make your invitation as eye-catching and as appealing as you can.

PSHCE

Romans thought that slavery was acceptable and that people should be at different levels in society.

Do you agree with this? How is this way of thinking different to modern day Britain?

Write a discussion text (1 page of A4) describing your views.