

DESIGN & TECHNOLOGY

Cook a traditional British recipe. You can bring it in to share with the class, take photos or write a set of instructions for how to make it. Make sure you can tell the class a little bit about where or when the food would traditionally be eaten.

ART/MATHS

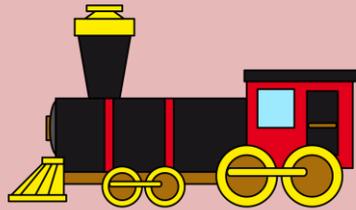
Practice recognising 2D and 3D shapes. Use as many different shapes as you can to design your own form of transport that can travel on land, sea or in the air. Don't forget to add the shape names as labels!

Science

Go on a materials hunt. Find as many objects made from different materials as you can and write a list, create a picture or take photographs to show us what you found. Why is each material you found useful? Why is the object made from that material?



Hedgehog Class – Autumn 2 On the Move



As part of our topic, we would like you to help your child to get involved at home.

The children can choose which order to complete the suggested activities in; they may even come up with some of their own ideas!

Children need to **complete 1 piece of homework per week.**

Homework is to be returned each
Thursday (8th, 15th, 22nd, 29th
November and 6th, 13th, 20th
December).

We can't wait to see what you come up with.

Have fun!

Mrs Coates and Miss Kirtley

ENGLISH

Produce a poster about road safety informing people how to keep safe when walking near or across a road.

You could include labelled pictures, captions, bullet points and lots of colourful pictures. Don't forget an eye-catching title.

MATHS

Count and record the traffic that passes by your house. Which type of vehicle is there the most of? The least of? How many vehicles did you see altogether? Can you write some number sentences about the vehicles you saw (e.g. 5 cars+4 vans = 9 vehicles).

GEOGRAPHY

Research different types of transport. How do people travel across land, through water or across the sky? Is it different in different countries?

HISTORY

Research and draw a timeline on how a type of transport has changed through history (We will be looking at the history of the railway in class so choose a different form of transport).