

MATHS

You have the choice of statistics activity. Ask your family and friends whether they think graffiti is art or not and complete a tally chart.

Or draw a bar chart or a pictogram to show which room in your house has most light sources.

COMPUTING/ART

Research different styles of artwork and different artists. Choose a favourite style or artist.

Can you create a PowerPoint presentation about your favourite to share with the class?

ENGLISH

Imagine that Banksy had painted a piece of artwork in our school yard!

Write a newspaper report about the discovery. Think about a catchy headline to engage readers, you may even want to design the piece of artwork and include it in the pictures.

Rabbit Class

Spring Term 1

Eye of the Beholder Homework



As part of our topic we would like you to help your child to get involved at home. The children can choose which order to complete the suggested activities in; they may even come up with some of their own ideas!

Creations can be brought in when complete however please ensure they are all returned for presentations by Monday 11th February.

If you, or your child, would like any further information or support please do not hesitate to ask!

We can't wait to see what you come up with!

Eniou. Miss Skidmore and Mrs Paul.

SCIENCE/D&T

Design and make a shadow puppet including some translucent and some opaque materials.

Look on BBC Bitesize for some extra help.
<https://www.bbc.com/bitesize/clips/z87j.mp3>

ENGLISH

Write up clear instructions for making your shadow puppet as part of your Science project. Use the correct layout and features and include labelled drawings.

ART

When walking around your local area or visiting a new place have a look around for examples of Graffiti. Think about...

- Who is in the picture?
- What is happening in the picture?
- What is the main message?

Can you take pictures or sketch them to show the rest of class what you have seen?