

MATHS

Research facts related to natural disasters. This could be the lengths of tornado paths, the days that volcanoes erupted for or the size of an earthquake on the Richter Scale. Put these into a table and then create your own bar chart to represent these. Remember to use a ruler and a pencil to draw your bar charts.

DESIGN & TECHNOLOGY

Design your own model to show the water cycle. Remember to include the stages of evaporation, condensation, transpiration and precipitation. (taught WB 28.01)

ART & DESIGN

Look at artwork produced to show a natural disaster. Produce your own drawing or painting to replicate this.

Geography

Research the Pacific Ring of fire. What is it? What created it? What is there? Why do people choose to live nearby?

Deer Class – Spring 1 Extreme Earth



As part of our topic, we would like you to help your child to get involved at home.

The children can choose which order to complete the suggested activities in; they may even come up with some of their own ideas!

Children need to complete one piece of homework per week. On the Friday of that week, children will be given time to share their homework with a homework partner.

Creations/work is to be returned each Thursday (17/01, 24/01, 31/01, 07/02 and 14/02).

We cannot wait to see what you come up with and we will continue to display your work in class, for everybody to see.

Enjoy,
Mr Glenton and Mrs Webb

ENGLISH

Choose a natural disaster (earthquake, flood, volcanic eruption, tsunami, fire) that has happened in the past six months. Write an explanation about it, including at least two pictures of the event.

History

Natural disasters have occurred for many, many years. Choose one which interests you and write a newspaper page describing what happened.

COMPUTING

Use the internet to research a picture before and a picture after of a natural disaster. Write a paragraph to explain how these pictures are different.

PSHCE

Sometimes people choose to live in areas where there could be a natural disaster. When it happens, should we help them or should they sort out the consequences of their decision on their own? Give three arguments for your point of view.