

ENGLISH Stories with a dilemma, concrete poetry and recounts

In English lessons, we will start by exploring the text of Iron Man by Ted Hughes. We will then write our own narrative. Then, we will investigate concrete poetry and write recounts of ourselves escaping from a natural disaster.

We will be learning to:

| Year 4 | Year 5 |
|--|---|
| proposes changes to grammar and vocabulary to improve consistency | Uses ideas in reading, from teaching and from models to develop characters and settings |
| Uses vocabulary which is appropriate to task, audience and purpose | Retrieves information from a text, using efficient and effective methods |
| When reading, justifies inferences with evidence | Uses a thesaurus to improve word choice |

SCIENCE Properties of changing materials

This half term in Science, we will be investigating materials all around us and how their properties are used to benefit our own lives.

We will be learning to:

- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials.
- Use knowledge of solids, liquids & gases to decide how mixtures are separated, including through filtering, sieving and evaporation.

MUSIC Recorder

Our focus for this half term will be reading music to perform and appreciating classical music and the contribution of wind instruments within this.

We will be learning to:

- Play their recorder using appropriate volume & control.

Deer Class - Spring 1 Extreme Earth



TOPIC Extreme Earth

(History/Geography/DT and Art)

Within our Topic lessons, we will explore the natural disasters and climate from around the world. We will examine how sources tell us about events which happened long ago or in faraway places.

We will be learning to:

- Use papier mache to apply our understanding of how to strengthen, stiffen and reinforce more complex structures.
- Investigate working on canvas to experiment with colour in creating an effect by blending two colours when printing.
- When exploring past natural disasters, suggest where we might find answers to questions considering a range of sources
- Describe and understand key aspects of physical geography, including volcanoes, earthquakes & the water cycle features.

COMPUTING Key skills in software

Our focus for this half term will be to explore how we can use software effectively and to produce a desired effect.

We will be learning to:

- Use features of Microsoft Office to employ key tools effectively.
- Present our work using computer generated designs.
- Use word processing to develop and improve our work.

RE What do Christians believe about Jesus?

During Spring Term 1, we will be exploring who Jesus was and what Christians believe about the prophet of Christianity.

We will be learning to:

- Explore stories related to Jesus.
- Discuss how these are important to Christians.
- Examine how stories often tell a moral to learn from.

MATHS Multiplication, Division, Area and Volume

In our first half term in Spring, we will revisit and extend our knowledge of using multiplication and division as well as explore how area and volume can be calculated.

We will be learning to:

| Year 4 | Year 5 |
|---|---|
| recognise and show, using diagrams, families of common equivalent fractions | compare and order fractions whose denominators are all multiples of the same number |
| recognise & use factor pairs & commutativity in calculations | read and write decimal numbers as fractions |

PE Swimming and Cricket

During Spring 1, we will be swimming and developing fielding and batting skills. **Swimming kits will be required on Wednesdays. Outdoor PE kits will be required Thursdays.**

MfL Raconte-moi une histoire

In French we will focus on traditional stories.

We will be learning to:

- Perform stories to an audience.

PSHCE Everyone aims high at Edmondsley

For our first half term in Spring, we will explore how we make targets and goals to improve our lives.

We will be learning to:

- Recognize when I find learning difficult and persevere when I need to.
- Make a choice based on my prediction of consequences.