

ENGLISH Stories from our own heritage and diaries.

In English lessons, we will be reading Romeo and Juliet by William Shakespeare. We will also be writing historical diaries as a person living in the Tudor times.

We will be learning to:

Year 4	Year 5
Begin to draw inferences such as character's thoughts, feelings and motives.	Begin to show empathy and understanding with character's motives and behaviours.
Identify and use fronted adverbials.	Use a range of connectives to improve flow of writing.
Use noun phrases expanded by modifying adjectives, nouns and prepositional phrases.	Use relative clauses, both with and without relative pronouns.

SCIENCE Electricity

This half term in Science, we will be investigating electricity and how to build a variety of circuits.

We will be learning to:

- Recognise some common conductors and insulators.
- Construct a simple series electrical circuit, identifying and naming its basic parts
- Identify common appliances that run on electricity, discussing different sources of electricity.

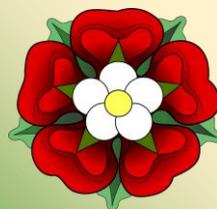
MUSIC Recorder

Our focus for this half term will be reading music to perform and appreciating classical music and the contribution of wind instruments within this.

We will be learning to:

- Play their recorder using appropriate volume & control.

Deer Class - Spring 2 Terrifying Tudors



TOPIC Terrifying Tudors

(History/Geography/DT and Art)

Within our Topic lessons, we will investigate what life was like during the historic reign of the Tudors. We will also be building our own Tudor houses and looking at portraiture by Hans Holbein.

We will be learning to:

- Offer explanations why people in the past acted as they did.
- Name and locate counties and cities of the United Kingdom.
- Investigate and analyse a range of existing products.
- Develop artistic/visual vocabulary to discuss work.
- Begin to explore possibilities, using and combining different styles and techniques

COMPUTING Games Maker

Our focus for this half term will be to explore how games are made and use our coding knowledge to create our own apps.

We will be learning to:

- Use features debugging and programming to give commands within a program.
- Design sprites and options which are appealing to our target audience.
- Evaluate our own and others' work to make improvements.

RE What do Christians remember on Palm Sunday?

During Spring Term 2, we will be exploring what Palm Sunday is and why it is significant for Christians.

We will be learning to:

- Explore stories related to Easter.
- Discuss their meaning and what these stories represent.

MATHS Fractions, Decimals and Percentages

In our first half term in Spring, we will revisit and extend our knowledge of using multiplication and division as well as explore how area and volume can be calculated.

We will be learning to:

Year 4	Year 5
Read and write decimal equivalents for fractions and percentages out of 10 and 100.	Recognise thousandths and relate these to tenths and hundredths.
Round numbers to nearest whole number or 1 decimal point.	Compare and order numbers with up to 2 decimal points.

PE Swimming and Football

During Spring 1, we will be swimming and developing fielding and batting skills. **Swimming kits will be required on Wednesdays. Outdoor PE kits will be required Thursdays.**

MfL Raconte-moi une histoire

In French we will focus on traditional stories.

We will be learning to:

- Perform stories to an audience.

PSHCE Strive to be the best I can be

For our second half term in Spring, we will explore how we express ourselves assertively and manage strong feelings.

We will be learning to:

- Stop and think before I act when I have negative feelings.
- Discuss when I am impulsive and possible consequences.