

ENGLISH

Narratives/Information Text

This half term we will be focusing on adventure stories and fairy tales by reading an adaptation of *The Wizard of Oz*. We will then be looking at Information Texts.

Our Objectives will be to:

- Uses headings and sub-headings to organise and structure non-fiction writing
- Writes for a range of real purposes and audiences across the curriculum
- Reads aloud own writing to an audience and uses appropriate emotion and tone
- Uses the possessive apostrophe with regular plural words
- Spells words using a range of prefixes
- Begins to use inverted commas to punctuate direct speech
- Finds main clauses within a sentence
- Selects words for effect to support the purpose of writing and engages readers' interests.

MATHS

Fractions/Measurement/Statistics

Our Objectives will be to:

- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Compare and order unit fractions, and fractions with the same denominators.
- Add and subtract amounts of money to give change, using both £ and p in practical contexts. Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
- Measure the perimeter of simple 2D shapes.
- Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions (for example, 'How many more?' and 'How many fewer?') using information presented in scaled bar charts and pictograms and tables.

SCIENCE

Plants

Our Objectives will be to:

1. Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
2. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
3. Investigate the way in which water is transported within plants.
4. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
5. Compare the effect of different factors on plant growth.

HISTORY

Our Objectives will be to:

- Be taught about a local history study.
- Ask and answer questions about the past, considering aspects of change, cause, similarity and difference and significance. Suggest where we might find answers to questions considering a range of sources.
- Understand that knowledge about the past is constructed from a variety of sources.

D&T

Our Objectives will be to:

- To use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose and aimed at particular individuals or groups.
- To generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design.
- Understand and use mechanical systems in their products (for example, gears, pulleys, cams, levers and linkages)
- To evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

Rabbit Class

Spring Term 2

"There's No Place Like Home"



ART

Our focus this half term will be on the art form Graffiti.

Our Objectives will be to:

- Be taught about great artists, architects and designers in history.
- Create sketchbooks to record their observation and use them to review and revisit ideas.
- Improve their mastery of art and design techniques including drawing, sculpture and printmaking using a range of materials.

RE

Our key question this half term will be:

- Why is Lent such an important period for Christians?

FRENCH

This term our focus will be *Fait la fête*.

Our Objectives will be to learn:

- Dates
- Bon Anniversaire
- Celebrations
- Numbers 1-20
- Verbs/activities
- Invitations
- Written descriptions
- Songs/clapping games

GEOGRAPHY

Our Objectives will be to:

- Name and locate countries and cities in the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and use patterns and understand how some of these aspects have changed over time.
- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies.

COMPUTING

Our Objectives will be to:

- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
- Use sequence, selection, and repetition in programs; work with variables and various forms of input and output
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

P.E

Our P.E lessons will take place on Tuesday and Thursday Outdoor and Adventure Activities.

Our Objectives will be to:

- Orientate simple maps and plans
- Mark control points in correct position on map or plan
- Find way back to a base point
- Co-operate and share roles within a group
- Listen to each other's ideas when planning a task and

MUSIC

Ukulele

Ukulele tuition will continue on Thursday.

Our Objectives will be to:

- Use and understand staff and other musical notation.
- Play new pieces by ear and from simple notations.
- Recognise and explore the ways sounds can be combined and used expressively.