

ENGLISH

Texts linked to 'On the move'

Our Objectives will be to:

- Sequence short narratives orally and pictorially
- Begin to spell common words correctly (e.g. was, my, are, looked)
- Use full stops and capital letters consistently in writing
- Organise writing correctly (top to bottom, left to right)
- Begin to use 'and' to join words and phrases.
- Identify question marks and exclamation marks in reading and discuss when and why these are used.

We will be sending spellings home for you to practice with your child. Please see the list of words in the front of their reading diary.

MATHS

Addition and Subtraction (to 10), Shape, Place Value (to 20)

Our Objectives will be to:

- Use number bonds to add and subtract
- Add numbers by counting on
- Subtract by finding a part, taking away, counting back and finding the difference
- Begin to form mental strategies
- Recognise, name and sort 2D and 3D shapes
- Count forwards and backwards and write numbers to 20 in numerals and words
- Recognise and order numbers from 11 to 20
- Identify the tens and ones within numbers to 20
- Count one more and one less
- Compare numbers
- Order groups of objects and numbers

ART/DT

On the Move

Our focus for this half term will be making moving vehicles.

Our Objectives will be to:

- Generate own ideas for design by drawing on own experiences or from reading
- Use finishing techniques, including those from art and design
- Investigate - what products are, who they are for, how they are made and what materials are used
- Explore and use mechanisms (e.g. levers, , wheels and axles)
- Develop collages, based on a simple drawing, using papers and materials
- Begin to control lines to create simple drawings from observations

MUSIC

Exploring Sound

Our Music focuses will be using our voices creatively and listening to music from around the world. We will focus on learning songs for our Christmas performances.

Our Objectives will be to:

- Find ways to add expression to singing.
- Make different sounds using our voices.
- Learn chants and rhymes.
- Listen to different forms of chants.
- Listen to traditional rhymes from around the world.

Hedgehog Class - Autumn Term 2

On the Move



COMPUTING

We are all connected

Our Objectives will be to:

- Recognise common uses of information technology
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content

SCIENCE

Materials

Our Objectives will be to:

- Know the difference between an object and the material it is made from.
- Name some common materials.
- Find everyday examples of different materials.
- Differentiate between natural and man-made materials.
- Begin to use the scientific method of investigation
- Investigate which kinds of paper make the best paper aeroplanes.

GEOGRAPHY/HISTORY

On the Move

During topic lessons we will be learning about how transport has changed over time, the work of George Stephenson, and begin to draw simple maps.

Our Objectives will be to:

- Use maps to locate the four countries and capital cities of UK and its surrounding seas
- Draw basic maps, including appropriate symbols
- Use photographs and maps to identify features
- Develop, then demonstrate an awareness of the past, using common words and phrases relating to the passing of time
- Discuss change and continuity in an aspect of life,
- Recognise what happened as a result of people's actions

PE

We will be taking part in PE on **Tuesday and Friday** afternoons. The children will need their PE kits for these days. We will be doing dance and gymnastics.

RE

Why are gifts given at Christmas?

This half term we will focus on the meaning of the Christmas story and our RE learning will be supported by preparing for our Christmas performances.

Our objectives will be to ask and answer the questions:

- What gifts did the wise men bring?
- Why do Christians see Jesus as a gift?
- What gifts do we give?

PHSCE

Relationships

- I can tell when I feel loved and cared for.
- I understand that if someone leaves me, they still love me.
- I can tell you how it feels when things are unfair.
- I can tell if other people are sad or upset.
- I know how to feel sorry and how to forgive.
- I can identify and respect the differences and similarities between people.