

ENGLISH

Texts linked to 'Arctic Adventures'

Our Objectives will be to:

- Write short narratives based on their own or story experiences
- Include a simple beginning, middle and end in writing
- Discuss what they have written with the teacher or other pupils
- Consistently and correctly use capital letters and full stops
- Begin to use capital letters for names
- Understand and use and to join words and sentences

We will be sending spellings home for you to practice with your child. Please see the list of words in the front of their reading diary.

MUSIC

Our Music focus will be on playing untuned instruments in time with recorded music.

Our Objectives will be to:

- Play tuned and untuned instruments musically
- Listen to Jazz music and identify its pulse and rhythm
- Add percussion to Jazz music
- Experiment with, create, select and combine sounds

GEOGRAPHY/HISTORY

Arctic Adventures

During topic lessons we will be learning about Antarctic Explorers and looking at where the Arctic and Antarctic are.

Our Objectives will be to:

- Begin to use dates
- Ask and begin to answer questions about events e.g. When? What happened? What was it like? Why? Who was involved?
- Recognise why people did things
- Use directional language such as up and down, left and right
- Use relative vocabulary such as bigger, smaller, like, dislike
- Identify and discuss seasonal and daily weather patterns in the United Kingdom and the location of cold areas

MATHS

Addition, Subtraction (to 20), Number Place Value (to 50)

Our Objectives will be to:

- Add by counting on from a number held mentally
- Make links between number bonds to 10 and 20
- Add by making ten and then counting on
- Subtract, crossing 10
- Compare number sentences using < > and = signs
- Partition numbers into tens and ones
- Represent numbers to 50 in a variety of ways
- Find one more and one less than a given number
- Compare and order numbers within 50
- Count in 2s, 5s and 10s
- **Apply understanding to reasoning and problem solving questions**

Hedgehog Class - Spring Term 1 Arctic Adventures



PHSCE

Going for Goals

- I know that we are all good at different things.
- I can tell you what I want to improve and set a realistic goal.
- I can tell you what I have to do to achieve my goal.

SCIENCE

Animals

Our Objectives will be to:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Investigate the most suitable materials to help Arctic animals stay warm

PE

We will be taking part in PE on **Monday and Wednesday** afternoons. The children will need their PE kits for these days. We will be doing Games and Dance.

RE

Christianity & Jesus

During our RE lessons, we will be learning about why Jesus is important to Christians.

Our Objectives will be to:

- Discuss who is special and important to us
- Look at Bible stories that help us understand why Christians think Jesus is special
- Discuss the identity of Jesus within Christianity
- Respond to our learning by reflecting on our own beliefs and discussing ideas

ART/DT

Our main project this half term will be designing and constructing model Igloos. We will also be looking at the work of Kandinsky.

Our Objectives will be to:

- Select from a range of tools and equipment explaining choices
- Select from and use a range of tools and equipment to perform practical tasks [e.g. cutting, shaping, joining and finishing]
- Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristic
- Begin to collect ideas in sketchbooks
- Create washes to form backgrounds
- Recognise warm and cold colours
- Weave with wool

COMPUTING

Pictures tell a thousand words

Our Objectives will be to:

- Use technology safely and respectfully, keeping personal information private
- Know how to ask for help if you are concerned about content or contact online
- Practice taking photographs, using cameras and ipads, then discussing what makes a good image
- Know some ways photographs are used on media platforms