

## MATHS

Complete a survey of family and friend's favourite supernatural beings (witches, vampires etc.).

Put these into a tally chart and then convert your results into a bar chart.

Can you ask and answer three questions about your data?

## DESIGN & TECHNOLOGY

Create a mask for what a witch is perceived to look like. You may use any medium you like but make it as realistic as possible.

Make a wand for a wizard to use to cast spells. The wand should be decorated and come with instructions on how to use it.

## ART & DESIGN

Create a collage out of different materials to represent a supernatural creature.

Make a line drawing of three supernatural creatures. Use your pencil to add areas of shading.

## Deer Class – Spring 2 Supernatural Shivers



As part of our topic, we would like you to help your child to get involved at home.

The children can choose which order to complete the suggested activities in; they may even come up with some of their own ideas!

Children need to complete 1 piece of homework per week (except for a 3D model that can take up to 2 weeks to complete).

Creations/work are to be returned each **Thursday (5<sup>th</sup> March, 12<sup>th</sup>, 19<sup>th</sup> 26<sup>nd</sup> and 2<sup>nd</sup> of April)**

We cannot wait to see what you come up with and we will continue to display your work in class, for everybody to see.

Enjoy, Miss McCulloch and Mrs Paul

## ENGLISH

Write an explanation of how the perception of witches has changed over the past 500 years. Think about what we think about witchcraft now compared to a long time ago.

Write a book review of a story which contains the supernatural (Macbeth, Harry Potter). Use subheadings to organise your writing.

## COMPUTING

Create a wanted poster for a witch. Describe what she has done, why she needs to be arrested and what the reward will be. Use images and colours to make your wanted poster eye-catching. Use powerful adjectives for description.

## MUSIC

Write a song about the supernatural. Your song could rhyme or be very descriptive. Decorate your song by using illustrations.

Investigate a composer/musician/singer who has made music for one of the Harry Potter films. Write a biography of this person.