




# Home Learning Grid



Week beginning:	27 <sup>th</sup> April 2020		
Class name:	Rabbits		
<p>Teacher's weekly message:</p> 	<p>Hi Rabbits! We hope you are all safe and well and have had a good week and enjoyed taking part in the different activities that have been set for you. I have been doing a lot of home learning too and a little bit of DIY but mostly I have enjoyed going for long walks with Alfie in the beautiful sunshine and took a photo of some very interesting seed heads that I plan to have a go at sketching - did you sketch interesting things from your walks this week? Mrs Webb has been crafting (as usual 😊) and doing lots of chores around the house! Have you been helping your grown-ups to complete chores?</p> <p>We have been happy to receive some emails from you but are missing all of your smiling faces so much, we would love to see more of you - keep emailing your pictures to school!</p> <p>We hope you have fun completing this week's activities, take care of each other and stay safe! Love, Miss Skidmore and Mrs Webb x</p>		
English	Maths	Wider Curriculum	Family Fun
<p>Choose a well-known fairy tale and try to re-write it as a play script. Don't forget, you don't need to use any speech marks!</p>	<p>Create your own or ask a family member to create a times tables test (like our "Beat your best" test) including 100 multiplication and division statements for the 2, 5 and 10 tables (include 3, 4 and 8 for an extra challenge) How many can you complete in 5 minutes?</p>	<p>Go for a walk or into your garden and collect interesting things - leaves, petals, twigs, etc (ask an adult before picking) and see if you can create a piece of outdoor artwork in the style of Andy Goldsworthy.</p>	<p>Play a game of charades with your family. Stand up and act out a book, movie or TV show without speaking. Hold up the number of words in the title and then try to get them to guess each word. Keep score and see who wins</p>
<p>Read your book and write a new chapter or sequel to the story. What could the characters do next? Where might they go? Use interesting vocabulary and a range of sentence starters. You might even design a front cover for the sequel to the story.</p>	<p>Have a look around your home for small items that would fit on your kitchen scales (if you don't have any, select full tins, bottles and boxes from your kitchen - without looking at the label!) Can you estimate the weight of each item? Measure them (or check the label) were you close?</p>	<p>Conduct a science experiment to find the hottest parts of your garden (or house). Choose different places to put an ice cube (in a container!) and observe how long they take to melt in their different places, why do you think some were quicker? You could even draw a graph to show the melting times of each location.</p>	<p>Make some musical instruments out of objects that you have in the house - try rescuing tins and boxes from going into the bin! Can you work together with your instruments to perform a rhythm?</p>
<p>Select 10 (or more) words from the Year 3/4 Spelling list inside of your school organiser and use them to make a word search. Can you use each spelling word in a sentence?</p>	<p>Create two three-digit numbers and subtract them using column method, remember to take the largest number away from the smallest! Do you need to exchange? (You could use a dice to generate your numbers)</p>	<p>Wednesday 29<sup>th</sup> April is International Dance Day which is a worldwide event that celebrates all genres of dance. Can you learn a dance to perform to your family? There are lots of tutorials online, you could adapt the dance we learnt at school or think up your own entirely!</p>	<p>Go for a walk outside and play 'I Spy'. Remember to look high and low to find obscure objects and catch your family out! (Note: You might have to stop occasionally - walking past the object might be classed as cheating!)</p>
<p>Interview a family member about their life and achievements, or choose your favourite famous person - maybe a sports person, scientist, inventor etc. Write a mini biography of their life. Remember to including different subheadings such as childhood, education, achievements, etc.</p>	<p>Create five 3 digit numbers (think them up yourself, ask a family member for them or use dice). Can you order them in ascending order? Which has the lowest tens digit? Which has the highest tens digit?</p>	<p>International Jazz Day is an international event celebrated annually on 30th April. Speak to your family (maybe phone call grandparents), or use the internet if you can to research Jazz Music. Where did it originate? What make Jazz music different from other genres? Which famous Jazz musicians can you find out about? If you can, listen to different examples of Jazz and pick a favourite!</p>	<p>Do a jigsaw puzzle together if you have one. If not get creative and have a go at making one! Draw and colour your own image or cut one from a magazine then cut it into pieces for a family member to try and piece back together.</p>
<p>Write a letter to a neighbour or family member that doesn't live with you. See if you can make them smile with a cheerful message. Post this with permission from an adult.</p>	<p>Using the same, or a different set of five 3-digit numbers. Write them as words. Example; 345 would be three hundred and forty-five.</p>	<p>Draw a map of where you went on your walk one day this week. Did you pass any famous landmarks? Include key features including your house, other houses, shops, post boxes, roads, fields. Add a key to show what symbols or colours represent different things on your map.</p>	<p>Prepare and cook a meal together. Ask your adult if you make something out of a recipe book together. Carefully read and follow the instructions, measure out the ingredients needed and prepare your meal and enjoy! While it is cooking you could prepare a menu to add to the dining table - just like in a restaurant!</p>