



Edmondsley Primary RE KS1 and KS2 Long-term plan

Continuous Provision

- World Culture Day is observed and celebrated each year.
- Christmas performances to help children understand and grasp the Christmas story
- Harvest Festival celebrations – all classes learning songs and about the meaning of harvest celebrations within different religions
- Easter celebrations within class and assemblies
- Children who are being brought up within a faith given opportunity to share and explain religious beliefs and celebrations in show and tell/during RE lessons
- Visitors and Visits throughout the year linked to different topic questions
- Religious stories and children’s bibles available for free choice reading within classrooms (particularly in KS1)
- EYFS to focus on religious practices and celebrations as fits within calendar events and children’s interests – e.g. Diwali celebrations; Eid/Ramadan; Christmas and Easter.
- Assemblies taken by local minister at Christmas and Easter time

Year	Autumn		Spring		Summer	
1	What can we learn about Christianity from visiting a church?	Why are gifts given at Christmas?	What do Christians believe about God?	What is the Easter Story?	Why is Jesus special to Christians?	What can we find out about Buddha?
2	Why is the Bible special to Christians?	How and why is light important at Christmas?	What does it mean to belong in Christianity?	How do Christians celebrate Easter?	How do Buddhists show their beliefs?	What can we learn about our local faith communities?
Year 3/4 Year 4/5 CYCLE A	How do Hindus worship?	How and why is Advent important to Christians?	What can we learn about Christian beliefs and worship by visiting churches?	What do Christians remember on Palm Sunday?	What can we learn from the story of St Cuthbert?	What do Hindus believe?
Year 3/4 Year 4/5 CYCLE B	What do we know about the Bible and why is it important to Christians?	Why do Christians call Jesus the light of the World?	What do Christians believe about Jesus?	Why is Lent such an important time for Christians?	How and why do people show care for others?	Why do people visit Durham Cathedral today?
Year 3/4 Year 4/5 CYCLE C	Why is Moses important to Jewish people?	What are the themes of Christmas?	Why do Jewish people go to the synagogue?	Why is the Last Supper so important to Christians?	How are Jewish beliefs expressed in the home?	What do Christians believe about God?



Year 5/6 CYCLE A	Why do people use rituals today?	What do the Gospels tell us about the birth of Jesus?	What can we find out about our local Muslim community?	Why are Good Friday and Easter Day the most important days for Christians?	What can we learn about religious diversity in our area?	So what do we know about Christianity? (Statutory bridging unit)
Year 5/6 CYCLE B	How and why do people care about the environment?	Where do traditions at Christmas come from?*	What are the five pillars of Islam and why are they important to Muslims?*	What happened after Easter Sunday and how did this influence Christianity?*	What can we learn about religious diversity in our country?*	So what do we know about Christianity? (Statutory bridging unit)

Purple denotes Christianity

Yellow denotes whole school approach to Christmas and Easter

Blue denotes other core religions

Green denotes unit on diversity

Orange denotes thematic unit

* Denotes extra units needed to fit into rolling programme.