



# Home Learning Grid



Week beginning:	25 <sup>th</sup> January 2021
Class name:	Rabbit Class Please complete extension activities if you feel you would like to do some more work once you have done your main activity. There are additional activities on the final pages, including activities you can do without being online. Please visit our class page on our school website for daily physical exercises and games. Please call or email if you have any problems logging on to spelling shed, maths shed, reading planet or TEAMS or finding the resources and we will try to help where we can. Class email: <a href="mailto:year34@edmondsley.durham.sch.uk">year34@edmondsley.durham.sch.uk</a>

	English	Maths	Fun Foundation
Monday	<p><u>Spelling</u></p> <p><u>Year 3 Prefixes - un, dis</u></p> <p>Like un-, the prefixes dis- and mis- have negative meanings. Re is to do again. A common misconception with dis and mis is a double s (diss or miss). Hyphens are not required for the words listed.</p> <p><u>Year 4 que and que</u></p> <p>Gue makes the gue sound and que makes the k sound. Both spelling rules are French in origin.</p> <p>Could both years use your spelling words from the school website to write interesting sentences with a weekly spelling word in each, trying to use conjunctions and adjectives.</p> <p>Could both years complete a mini spelling test at home for the words you were introduced to last week? Please email scores to the class email address.</p> <p><b>Complete the new assignment on Spelling Shed.</b></p>	<p><u>Year 3 - Multiply 2 digits by 1 digit no exchange.</u></p> <p>Watch the video to learn more and join in with the questions on screen. <a href="https://vimeo.com/486331580">https://vimeo.com/486331580</a></p> <p>Can you explain to an adult how to multiply 2 digits by 1 digit? You could create a video to show them how to do it or write a set of instructions.</p> <p><u>Year 4 - Written methods</u></p> <p>Watch the video to learn more and join in with the questions on screen. <a href="https://vimeo.com/491687378">https://vimeo.com/491687378</a></p> <p>Complete the worksheet which has been uploaded to Teams or which can be accessed here: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-WO5-Written-methods-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-WO5-Written-methods-2019.pdf</a></p>	<p><u>Geography</u></p> <p>Please access the link below to learn about grid references. There are 2 videos and 2 interactive games.</p> <p><a href="#">Geography Skills - Using a Compass and Understanding Grid References - Year 5 / P6 Geography - This Term's Topics - Home Learning with BBC Bitesize - BBC Bitesize</a></p> <p>Then watch <a href="#">Geography KS1/KS2: Maps - BBC Teach</a></p> <p>Extension - with the help of a grown up, can you find an online map of the UK just like in previous weeks and copy/print the outline onto a piece of paper.</p> <p>Can you draw horizontal and vertical lines (about 6 of each) to make a grid just like in the BBC clip above?</p> <p>Can you label these as in the clip above?</p> <p>Then write the grid reference for Durham, Edinburgh castle and the White Cliffs of Dover?</p>

		<p><b>Years 3 and 4 - An activity has also been added to Math Shed.</b></p>	
<p><b><u>Tuesday</u></b></p>	<p><u>Aunt Agatha Space Traveller Chapter 3</u>  Read Chapter 3 of the text Aunt Agatha Space Traveller independently/with your parent. The file for the text can be found on Teams. Ask your parent for support if needed with unfamiliar words. Can you look these up in a dictionary to find out their meanings?  Complete the multiple-choice comprehension questions. There is no need to write these out, just write 1-10 and answer a,b or c as we do in class.  Could you let me know your score?  Then talk to a grown up about the guided reading questions. Discuss each one and use the text to help you answer the questions.</p> <p>As an optional extension activity, you could have a go at completing the guided reading response questions where you will need to write sentences to answer the questions. You can find these from the second file on teams related to this text.</p>	<p><u>Year 3 - Multiply 2 digits by 1digit with exchange</u>  Watch the video to learn more and join in with the questions on screen.  <a href="https://vimeo.com/489849543">https://vimeo.com/489849543</a>  This video shows lots of multiplication games you can play. Watch the video and chose one to play at home - or invent one of your own.  <a href="https://www.youtube.com/watch?v=RhbmJQEYun8">https://www.youtube.com/watch?v=RhbmJQEYun8</a></p> <p><u>Year 4 - multiply 2 digits by 1 digit</u>  Watch the video to learn more and join in with the questions on screen.  <a href="https://vimeo.com/492101238">https://vimeo.com/492101238</a>  Complete the worksheet which has been uploaded to Teams or which can be accessed here:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO3-Multiply-2-digits-by-1-digit-1-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO3-Multiply-2-digits-by-1-digit-1-2019.pdf</a></p> <p><b>Years 3 and 4 - An activity has also been added to Math Shed.</b></p>	<p><b><u>RE</u></b>  Follow the link to today's lesson which tells us more about the places of Worship for Christians.</p> <p>Firstly, answer the questions on the online quiz and see what you can remember. Then watch the video which will take you through important words, understand what worship means and look at different famous churches in England.  Here is the link:  <a href="https://www.thenational.academy.com/where-do-christians-worship">Where do Christians worship? (thenational.academy)</a></p> <p>Take notes of the video if you would like.</p> <p>Then take the final quiz. What have you learnt about where and how Christians worship?</p>
<p><b><u>Wednesday</u></b></p>	<p><u>Aunt Agatha Space Traveller Chapter 3</u>  Complete the activity sheets from Teams relating to this chapter entitled 'Comic Strip' and 'Linking Sentences with and/or/but'.</p>	<p><u>Year 3 - Multiply 2 digits by 1 digit with exchange</u>  Watch the video to learn more and join in with the questions on screen.  <a href="https://vimeo.com/489850121">https://vimeo.com/489850121</a></p>	<p><b><u>PHSCE</u></b>  View the PowerPoint uploaded to Teams and talk to your grown-ups about the questions on screen. Then complete the activities on screen (also below).</p>

	<p>Optional extension - verbally go over the activity sheets entitled 'Inspire Words'. Then have a go at "Discussing the Options.' Finally complete 'Sort them Out'. Ask an adult to help you if you need help.</p>	<p>Complete the worksheet which has been uploaded to Teams or which can be accessed here: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO4-Multiply-2-digits-by-1-digit-2-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO4-Multiply-2-digits-by-1-digit-2-2019.pdf</a></p> <p><u>Year 4 - Multiply 2 digits by 1 digit</u> Watch the video to learn more and join in with the questions on screen. <a href="https://vimeo.com/492463370">https://vimeo.com/492463370</a></p> <p>Complete the worksheet which has been uploaded to Teams or which can be accessed here: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO6-Multiply-2-digits-by-1-digit-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO6-Multiply-2-digits-by-1-digit-2019.pdf</a></p> <p><b>Years 3 and 4 - An activity has also been added to Math Shed.</b></p>	<p>Think about what would you like to achieve over the year ahead. What do you need to do to help you achieve your goals? Using sticky notes or pieces of paper. On one piece, write your goal. On the other, write the steps you need to take to achieve that goal.</p> <p>Achieving goals feels great and really boosts our self-esteem.</p> <p>Imagine you have achieved your goal. On a piece of paper, describe what your goal was, what you did to help you achieve it and how it felt once you were successful.</p>
<p><b><u>Thursday</u></b></p>	<p>This week we are looking at a different form of poetry, Riddles. Visit the following page and watch the video to find out more. <a href="https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z84p97h">https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z84p97h</a> Join in with the game at the end to see if you can solve the riddles.</p> <p>Complete the activity on Teams to match the riddles to the objects.</p>	<p><u>Year 3 - Divide 2 digits by 1 digit</u> Watch the video to learn more and join in with the questions on screen. <a href="https://vimeo.com/489844871">https://vimeo.com/489844871</a></p> <p>Complete the worksheet which has been uploaded to Teams or which can be accessed here: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO5-Divide-2-digits-by-1-digit-1-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO5-Divide-2-digits-by-1-digit-1-2019.pdf</a></p> <p><u>Year 4 - Multiply 3 digits by 1 digit</u></p>	<p>Music</p> <p>Watch the video <a href="https://youtu.be/5Zutf-sPf8I">https://youtu.be/5Zutf-sPf8I</a> and join in with the teacher to learn the words and the rhyme. Don't forget that you can rewind the video if you need more attempts to get it right! Then join in with the cup patterns, can you play along using your own cups? This starts off easy and gets more difficult as more complicated patterns are introduced. Do each version as many times as you need before feeling comfortable</p>

	<p>Chose a subject of your own that you can write a riddle about tomorrow., an object or animal that you know well is best. Create plan using a spider diagram or a method of your own and write down a range of adjectives, adverbs and similes that you might use to describe your subject.</p>	<p>Watch the video to learn more and join in with the questions on screen.  <a href="https://vimeo.com/492456871">https://vimeo.com/492456871</a>          Complete the worksheet which has been uploaded to Teams or which can be accessed here:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO7-Multipl-3-digits-by-1-digit-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO7-Multipl-3-digits-by-1-digit-2019.pdf</a>  <b>Years 3 and 4 - An activity has also been added to Math Shed.</b></p>	<p>moving on to the harder patterns. (Even the teacher makes a mistake near the end!)          Finally create your own patterns!          Choose a song you like and see what patterns you can make up with just cups. See you if you can teach these patterns to someone else in your house too.</p>
<p><b>Friday</b></p>	<p>Writing your own Riddle.          Writing a riddle is the reverse of solving a puzzle - you have to start with the answer. So first, choose something to write about (an object or animal). Then think of the clues that will lead someone to guess it. Imagine you are that thing, and describe yourself.          You can use sentences such as:          I look like...          I sound like...          You find me...          I have...          I am...          I feel...          Try to use your imagination, and think of creative descriptions - if something is round like a ball, you could say 'shaped like the earth', or 'a fat circle'.          Then, try and add a second part to the sentences, which starts with 'but'.  <b><u>The Rules</u></b></p>	<p><u>Year 3 - Divide 2 digits by 1 digit (2)</u>          Watch the video to learn more and join in with the questions on screen.  <a href="https://vimeo.com/489845622">https://vimeo.com/489845622</a>          Complete the worksheet which has been uploaded to Teams or which can be accessed here:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO6-Divide-2-digits-by-1-digit-2-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO6-Divide-2-digits-by-1-digit-2-2019.pdf</a>  <u>Year 4 - Divide 2 digits by 1 digit</u>          Watch the video to learn more and join in with the questions on screen.  <a href="https://vimeo.com/492601303">https://vimeo.com/492601303</a>          Complete the worksheet which has been uploaded to Teams or which can be accessed here:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO6-Divide-2-digits-by-1-digit-2-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO6-Divide-2-digits-by-1-digit-2-2019.pdf</a></p>	<p><u>Science</u>          Last week we learnt about melting and freezing. See what you can remember by completing the quiz on this page, if you need to you can watch the video again.  <a href="https://www.bbc.co.uk/bitesize/topics/zkgq87h/articles/z9ck9qt">https://www.bbc.co.uk/bitesize/topics/zkgq87h/articles/z9ck9qt</a>  <b>With the help of an adult</b> - investigate the best temperature of water needed to melt chocolate in order to make some crispy cakes.          Will cold water work? Warm water? Boiling water?          Once your chocolate has all melted, mix in your cereal to make some lovely crispy cakes, but where would be the best place to put them to set?          In your kitchen? Fridge? Outside (covered up)?</p>

	<ol style="list-style-type: none"> <li>1. Don't give away the answer by using the exact word in your riddle.</li> <li>2. Try not to use more than 5 or 6 lines, because a riddle should be easy to remember.</li> <li>3. It doesn't have to rhyme, but it can if you like.</li> <li>4. Finish with the line 'What am I?'</li> </ol>	<p><b>Years 3 and 4 - An activity has also been added to Math Shed.</b></p>	<p>Choose at least 3 different places and time how long it takes to set in each place.</p> <p>Which was the quickest? Why do you think that was?</p> <p>Record the results of your investigation using a table.</p>
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**Online links information** = \*The links listed have been checked for content by a member of staff. However, streaming platforms may take the user to an additional video after the link has played. Children are also able to click on additional videos on most platforms. We strongly recommend that children are supervised at all times when using YouTube and other platforms to safeguard them from harmful content.

#### ADDITIONAL ACTIVITIES

<https://play.edshed.com/> All children have a log in for this and are able to access a range of resources in addition to their allocated assignments.

<https://www.lexiacore5.com/register> Children who have a Lexia account will still be able to login and access learning.

<https://learn.nessy.com/account/login#/accountLogin> Children who have a Nessy account will still be able to login and access learning.

<https://home.oxfordowl.co.uk/reading/free-ebooks/> Oxford Owl have a library of free ebooks available.

<https://www.durhammusic.org.uk/15minsofmusic> Daily at 9:15am Durham Music Service are offering a 15-minute music session, they will remain accessible throughout the day

## P.E. Activity Grid

Below are a selection of video links and exercising ideas. Try and stay as active as you possibly can- exercising has lots of health benefits aswell as impacting upon brain power and sleep patterns. Your timetable allows for 2 P.E. lessons per week. Feel free to repeat activities as many times as you wish. Have fun!

<p><u>Cosmic Yoga Kids</u> This contains a selection of themed yoga lessons and mindfulness sessions. <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p>	<p><u>Go Noodle</u> A selection of movement and mindfulness videos. <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p>	<p><u>Jack Hartmann</u> A selection of learning videos to actively participate in. <a href="https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QIQ">https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QIQ</a></p>
<p><u>Joe Wicks</u> Joe is back! Click on the link for a selection of child friendly work out videos! <a href="https://www.youtube.com/playlist?list=PLyCLOpd4VxBuPuwfVuS-OBtK_kZqJcX-b">https://www.youtube.com/playlist?list=PLyCLOpd4VxBuPuwfVuS-OBtK_kZqJcX-b</a></p>	<p><u>Koo Koo Kangaroo</u> A firm favourite in Key Stage One! <a href="https://www.youtube.com/watch?v=Imhi98dHa5w&amp;safe=active">https://www.youtube.com/watch?v=Imhi98dHa5w&amp;safe=active</a></p>	<p><u>Challenge!</u> Can you ride your bike, scooter, skateboard or use your roller skates to exercise outside for at least fifteen minutes?</p>
<p><u>Daily Exercise</u> Complete your daily exercise either in your garden or whilst on a walk. Talk about what you can see/ hear/ smell.</p>	<p><u>Jump start Jonny</u> Have a go at these fun workouts- get jumping today! <a href="https://www.jumpstartjonny.co.uk/home">https://www.jumpstartjonny.co.uk/home</a></p>	<p><u>Just Dance</u> Complete some fun dance activities! <a href="https://www.youtube.com/channel/UChIjW4BWKLqpojTrS_tXOmg">https://www.youtube.com/channel/UChIjW4BWKLqpojTrS_tXOmg</a></p>

# Non-screen activities you can do at home

Pobble

25 Ideas!

What can you do when there's no school and you're stuck at home? Here are 25 fun ideas to choose from.

**1** How many different words can you make from the letters in this sentence, below? Grab a pencil and paper and write a list!

'Learning from home is fun'

**2** Thank a community hero. Think of someone that helps you in some way and write a short letter to thank them.

Thanks!

**3** Get building! You could build a Lego model, a tower of playing cards or something else!



**4** Can you create your own secret code? You could use letters, numbers, pictures or something else! Can you get someone else to try and crack it?



**5** Start a nature diary. Look out of the window each day and keep note of what you see. Birds, flowers, changes in the weather, what else?

**6** Hold a photo session. Use a camera or a mobile phone to take some snaps. What will you photograph? Your pets or toys perhaps?

**7** Build a reading den. Find somewhere cosy, snuggle up and read your favourite book!



**8** Use an old sock to create a puppet. Can you put on a puppet show for someone?



**9** Make a list of all the electrical items in each room of your home. Can you come up with any ideas to use less electricity?

**10** Design and make a homemade board game and play it with your family.



**11** Do something kind for someone. Can you pay them a compliment, make them something or help them with a task?



**12** Can you create a story bag? Find a bag and collect items to go in it that relate to a well known story. If you can't find an item, you could draw a picture to include.

**13** List making! Write a list of things that make you happy, things you're grateful for or things you are good at.



**14** Design and make an obstacle course at home or in the garden. How fast can you complete it?



**15** Can you invent something new? Perhaps a gadget or something to help people? Draw a picture or write a description.



**16** Keep moving! Make up a dance routine to your favourite song.



**17** Write a play script. Can you act it out to other people?



**18** Read out loud to someone. Remember to read with expression.



**19** Write a song or rap about your favourite subject.



**20** Get sketching! Find a photograph or picture of a person, place or object and sketch it.



**21** Junk modelling! Collect and recycle materials such as yoghurt pots, toilet rolls and boxes and see what you can create with them.

**22** Draw a map of your local area and highlight interesting landmarks.



**23** Write a postcard to your teacher. Can you tell them what you like most about their class?

**24** Draw a view. Look out of your window and draw what you see.



**25** Get reading! What would you most like to learn about? Can you find out more about it in books? Can you find a new hobby?