



# Home Learning Grid



Week beginning:	18 <sup>th</sup> January
Class name:	Stag - Please call or email if you have any problems logging on to spelling shed, maths shed, reading planet or TEAMS or finding the resources and we will try to help where we can. Class email: <a href="mailto:year56@edmondsley.durham.sch.uk">year56@edmondsley.durham.sch.uk</a>

	Morning task	English	Maths	Fun Foundation
<b>Monday</b>	<p><b>PE with Joe Wicks</b> - <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBuS4UeyHMccVAjpWaNbGomt">https://www.youtube.com/playlist?list=PLyCLOPd4VxBuS4UeyHMccVAjpWaNbGomt</a> starting at 9am (20 minutes).</p>	<p><b>Spelling test</b> - please test your children on last week's spellings. I would appreciate it if you could send me their score.</p> <p><b>New Spellings:</b>  <b>Year 5:</b> tion/sion            Explanation: Look at the rule for these spelling words: Tion is the most common ending. After an l, s or r, use sion. After the letter n, some have tion and some have sion.</p> <p><b>Year 6:</b> tion/scion and cian            Explanation: Look at the rule for these spelling words: Cian is used for possession solely. Tion is the most common. After an l, s or r, use sion. After the letter n, some have tion and some have sion.</p> <p>Pyramid spell your new spelling words (you can find them on the</p>	<p><b>Note - all lessons resources are also on Teams as well as extension tasks for each lesson. Additional extension tasks can be found on Deepening Understanding.</b></p> <p><b>Statistics (Y5) Decimals (Y6)</b>  <b>Lesson 1:</b>  <b>Year 5</b> - Interpret charts            Instructional video: <a href="https://vimeo.com/462717846">https://vimeo.com/462717846</a>            Question sheet: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Y4-Summer-Block-4-WO1-Interpret-charts-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Y4-Summer-Block-4-WO1-Interpret-charts-2020.pdf</a>            Answer sheet: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y4-Summer-Block-4-ANS1-Interpret-charts.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y4-Summer-Block-4-ANS1-Interpret-charts.pdf</a></p> <p><b>Year 6</b> - decimals up to 2d.p            Instructional video: <a href="https://vimeo.com/485432781">https://vimeo.com/485432781</a></p>	<p><b>Science: Theory of Evolution</b></p> <p>Children to read through the PowerPoint slides found on Teams, learning about the ideas of different theorists and scientists regarding evolution.</p> <p>Task: choose one of the scientists that you have learned about today and create a mini - biography about them. (There is a template for this on Teams if you would like to use it or you can create your own).</p> <p>You will need to include:</p> <ul style="list-style-type: none"> <li>• The scientists name</li> <li>• When they lived (from and to)</li> <li>• What they were best known for</li> <li>• A portrait of them (drawn or taken from the internet)</li> <li>• 5 facts about them.</li> </ul>

		<p>class page on our website) - children know how to pyramid spell. Write your spellings in a silly sentence.  <b>Extension:</b> if you wish, you can do more practise on Spelling Shed.</p>	<p>Question sheet:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y5-Spring-Block-3-WO1-Decimals-up-to-2-dp-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y5-Spring-Block-3-WO1-Decimals-up-to-2-dp-2019.pdf</a>  Answer sheet:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y5-Spring-Block-3-ANS1-Decimals-up-to-2-dp-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y5-Spring-Block-3-ANS1-Decimals-up-to-2-dp-2019.pdf</a></p>	
<p><b>Tuesday</b></p>	<p><b>Arithmetic -</b>  children to <u>independently</u> complete the mental maths questions found on Teams. Children are very familiar with these tasks; they complete them weekly in school. (They get 30 minutes to complete it.)</p>	<p><b>Reading:</b>  Begin by spending some time reading a book for pleasure. This could be your reading book on Reading Planet or a book that you have at home.  Then, complete your weekly 3 sets (retrieval, inference, vocabulary) of comprehension questions, found on Deepening Understanding.  Remember to reflect on your answers afterwards.</p>	<p><b>Lesson 2:</b>  <b>Year 5</b> - Comparison, sum, difference  Instructional video:  <a href="https://vimeo.com/462718768">https://vimeo.com/462718768</a>  Question sheet:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y4-Summer-Block-4-WO2-Comparison-sum-and-difference-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y4-Summer-Block-4-WO2-Comparison-sum-and-difference-2020.pdf</a>  Answer sheet:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y4-Summer-Block-4-ANS2-Comparison-sum-and-difference.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y4-Summer-Block-4-ANS2-Comparison-sum-and-difference.pdf</a>  <b>Year 6</b> - Understanding thousandths  Instructional video:  <a href="https://vimeo.com/485550430">https://vimeo.com/485550430</a>  Question sheet:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y5-Spring-Block-3-WO4-Understand-thousandths-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y5-Spring-Block-3-WO4-Understand-thousandths-2019.pdf</a>  Answer sheet:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y5-Spring-Block-3-ANS4-Understand-thousandths-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y5-Spring-Block-3-ANS4-Understand-thousandths-2019.pdf</a></p>	<p><b>Geography:</b>  Open Google Maps and search for South America. Where is it in relation to the UK? Think about compass points when you answer this question.  Next, find the map outline of South America on Teams and have it in front of you (printed or on another tab on the computer).  Children are to find the Land Marks in South America listed below by searching for them on Google Maps (you can type each one into the search bar) have a good look at it and then zoom out to see its location within the continent. Children will mark each land mark on their map outline.  When finished, use the 8 compass points to state where each land mark sits within the continent in relation to each other.  Land marks:</p>

				<ul style="list-style-type: none"> <li>• Christ the Redeemer</li> <li>• Machu Picchu</li> <li>• El Morro</li> <li>• Iguazú Falls</li> <li>• Ponta da Lagoinha</li> <li>• Huaca Pucllana</li> <li>• Petrohué Waterfalls</li> <li>• Andes</li> <li>• Amazon Rainforest</li> <li>• La Mano</li> </ul>
<b>Wednes day</b>	<p><b>PE with Joe Wicks</b> -  <a href="https://www.youtube.com/playlist?list=PLYCLOPd4VxBuS4UeyHMccVAjpWaNbGomt">https://www.youtube.com/playlist?list=PLYCLOPd4VxBuS4UeyHMccVAjpWaNbGomt</a> starting at 9am (20 minutes).</p>	<p><b>Short comprehension task:</b>  complete the comprehension task (on Teams). Again, children are familiar with the format - they have used them in school.</p> <p><b>Grammar</b>  Pronouns - read through the PowerPoint slides, answering any questions as they arise. When you have a good understanding of pronouns, work through the fluency and reasoning tasks. All resources will be on Teams.</p>	<p><b>Lesson 3:</b>  <b>Year 5</b> - Introduction to line graphs  Instructional video:  <a href="https://vimeo.com/464199475">https://vimeo.com/464199475</a>  Question sheet:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y4-Summer-Block-4-WO3-Introducing-line-graphs-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y4-Summer-Block-4-WO3-Introducing-line-graphs-2020.pdf</a>  Answer sheet:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y4-Summer-Block-4-ANS3-Introducing-line-graphs.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y4-Summer-Block-4-ANS3-Introducing-line-graphs.pdf</a></p> <p><b>Year 6</b> - Three decimal places  Instructional video:  <a href="https://vimeo.com/487196408">https://vimeo.com/487196408</a>  Question sheet:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO1-Three-decimal-places-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO1-Three-decimal-places-2019.pdf</a>  Answer sheet:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-ANS1-Three-decimal-places-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-ANS1-Three-decimal-places-2019.pdf</a></p>	<p><b>Art:</b>  In English lessons, we have been looking at magical shops to link with our book 'The No Where Emporium'. I would like you to design and sketch your own magical emporium.</p> <p>You could use the pictures that I linked for English last week as inspiration or rely on your own imagination.</p> <p>My only request is that you draw both the interior and exterior of the shop. You will be using this drawing to help you to write a setting description tomorrow so - the more detailed your picture is, the better!</p> <p>Don't forget to add some colour if you can.</p>

<p><b>Thursday</b></p>	<p><b>Reading planet</b>        _ children to read their reading book for 30 minutes.</p>	<p><b>Grammar additional practise:</b>        Complete the additional practise task for the grammar skills learnt yesterday on Deepening Understanding.</p> <p><b>Writing (planning):</b>        Look at your art work from yesterday. You will be writing a setting description on Friday based on your image. (If you wish, you could base your description on one of the pictures posted on Teams last week instead). Before we do that, we will need to plan! Remember, vocabulary is key - there are many thesauruses online that will support you.</p> <p>Take a piece of paper and divide it into 6 boxes (as we do in class before writing a setting description.) Label the boxes as follows -</p> <ol style="list-style-type: none"> <li>1) See</li> <li>2) hear</li> <li>3) smell/taste</li> <li>4) feel</li> <li>5) figurative language e.g., similes, metaphors, repetition, personification, onomatopoeia etc.</li> <li>6) Sentence openers (fronted adverbials)</li> </ol> <p>Using your picture begin to fill the boxes - what can you see? Nouns,</p>	<p><b>Lesson 4:</b></p> <p><b>Year 5</b> - Read and interpret line graphs</p> <p>Instructional video:  <a href="https://vimeo.com/464199069">https://vimeo.com/464199069</a></p> <p>Question sheet:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y5-Autumn-Block-3-WO1-Read-and-interpret-line-graphs-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y5-Autumn-Block-3-WO1-Read-and-interpret-line-graphs-2019.pdf</a></p> <p>Answer sheet:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y5-Autumn-Block-3-ANS1-Read-and-interpret-line-graphs.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y5-Autumn-Block-3-ANS1-Read-and-interpret-line-graphs.pdf</a></p> <p><b>Year 6</b> - Multiply by 10, 100 and 1,000</p> <p>Instructional video:  <a href="https://vimeo.com/487198038">https://vimeo.com/487198038</a></p> <p>Question sheet:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO2-Multiply-by-10-100-and-1000-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO2-Multiply-by-10-100-and-1000-2019.pdf</a></p> <p>Answer sheet:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-ANS2-Multiply-by-10-100-and-1000-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-ANS2-Multiply-by-10-100-and-1000-2019.pdf</a></p>	<p><b>Computing:</b></p> <p>Using Scratch (it's free)  <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a> children are to follow the instructions on Teams in order to code a game of their choosing.</p> <p>I have provided 3 sets of instructions for 3 different games ranging from easy to intermediate to advanced.        Children to pick a level of difficulty that they are comfortable with and try to create the game on Scratch by following the instructions provided.</p> <p>Extension: create another game - if you completed the easy one, move onto the intermediate then advanced!</p>
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		<p>noun phrases, expanded noun phrases.</p> <p>What might you be able to hear? Crowds of people chattering excitedly outside...</p> <p>Is there a smell inside or on the street? Perhaps the smell of old books.</p> <p>4) is there anything you might touch? How does it feel? Fill boxes 5 and 6 as you go.</p>		
<p><b>Friday</b></p>	<p><b>PE with Joe Wicks -</b> <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBuS4UeyHMccVAjpWaNbGomt">https://www.youtube.com/playlist?list=PLyCLOPd4VxBuS4UeyHMccVAjpWaNbGomt</a> starting at 9am (20 minutes).</p>	<p><b>Writing:</b></p> <p>Using your magic emporium picture from your art lesson or, if you preferred, one of the pictures from last week, and your plan from yesterday, you will write a setting description today.</p> <p>The Nowhere Emporium opens with: <i>The shop from nowhere arrived with the dawn on a crisp November morning.</i></p> <p>Begin with this line or something similar e.g. <i>The mysterious shop from nowhere arrived with the dusk on a cool September evening.</i> to get you started.</p> <p>Write in the 3<sup>rd</sup> person, past tense. Remember, sentences such as 'I could hear the wind, I could</p>	<p><b>Lesson 5:</b></p> <p><b>Year 5 - Drawing line graphs</b></p> <p>Instructional video: <a href="https://vimeo.com/464197707">https://vimeo.com/464197707</a></p> <p>Question sheet: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y5-Autumn-Block-3-WO2-Draw-line-graphs-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y5-Autumn-Block-3-WO2-Draw-line-graphs-2019.pdf</a></p> <p>Answer sheet: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y5-Autumn-Block-3-ANS2-Draw-line-graphs.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y5-Autumn-Block-3-ANS2-Draw-line-graphs.pdf</a></p> <p><b>Year 6 - Divide by 10, 100 and 1,000</b></p> <p>Instructional video: <a href="https://vimeo.com/488186549">https://vimeo.com/488186549</a></p> <p>Question sheet: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO3-Divide-by-10-100-and-1000-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO3-Divide-by-10-100-and-1000-2019.pdf</a></p>	<p><b>Spelling Shed/ Maths Shed:</b> Please ask children to complete 30 minutes on Ed Shed - they can share this time between maths and spelling.</p> <p><b>French:</b></p> <p>You will receive a login for your child(ren) for Language Angels via text message - this is the programme that we use when teaching French in school. Children will be able to access a number of games and lessons using their login.</p> <p>Begin to complete the assigned unit A L'École (At School) - please note: all lessons in this unit will be available through your child's login - I am only expecting one per week.</p>

		<p>smell the old books, I could feel the smooth bricks' are boring!</p> <p>Try to avoid sentences like this. Remember, show don't tell. E.g. The wind bashed forcefully on the old, rickety windows. Inside the shop, a pungent fusty aroma hung in the air like a thick cloud. (which reads better?)</p>	<p>Answer sheet:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-ANS3-Divide-by-10-100-and-1000-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-ANS3-Divide-by-10-100-and-1000-2019.pdf</a></p>	
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**Online links information** = \*The links listed have been checked for content by a member of staff. However, streaming platforms may take the user to an additional video after the link has played. Children are also able to click on additional videos on most platforms. We strongly recommend that children are supervised at all times when using YouTube and other platforms to safeguard them from harmful content.

#### ADDITIONAL ACTIVITIES

<https://play.edshed.com/> All children have a log in for this and are able to access a range of resources in addition to their allocated assignments.

<https://www.lexiacore5.com/register> Children who have a Lexia account will still be able to login and access learning.

<https://learn.nessy.com/account/login#/accountLogin> Children who have a Nessy account will still be able to login and access learning.

<https://home.oxfordowl.co.uk/reading/free-ebooks/> Oxford Owl have a library of free ebooks available.

<https://www.durhammusic.org.uk/15minsofmusic> Daily at 9:15am Durham Music Service are offering a 15-minute music session, they will remain accessible throughout the day

## P.E. Activity Grid

Below are a selection of video links and exercising ideas. Try and stay as active as you possibly can- exercising has lots of health benefits aswell as impacting upon brain power and sleep patterns. Your timetable allows for 2 P.E. lessons per week. Feel free to repeat activities as many times as you wish. Have fun!

<p><u>Cosmic Yoga Kids</u> This contains a selection of themed yoga lessons and mindfulness sessions. <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p>	<p><u>Go Noodle</u> A selection of movement and mindfulness videos. <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p>	<p><u>Jack Hartmann</u> A selection of learning videos to actively participate in. <a href="https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QIQ">https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QIQ</a></p>
<p><u>Joe Wicks</u> Joe is back! Click on the link for a selection of child friendly work out videos! <a href="https://www.youtube.com/playlist?list=PLyCLOpd4VxBuPuwfVuS-OBtK_kZqJCX-b">https://www.youtube.com/playlist?list=PLyCLOpd4VxBuPuwfVuS-OBtK_kZqJCX-b</a></p>	<p><u>Koo Koo Kangaroo</u> A firm favourite in Key Stage One! <a href="https://www.youtube.com/watch?v=Imhi98dHa5w&amp;safe=active">https://www.youtube.com/watch?v=Imhi98dHa5w&amp;safe=active</a></p>	<p><u>Challenge!</u> Can you ride your bike, scooter, skateboard or use your roller skates to exercise outside for at least fifteen minutes?</p>
<p><u>Daily Exercise</u> Complete your daily exercise either in your garden or whilst on a walk. Talk about what you can see/ hear/ smell.</p>	<p><u>Jump start Jonny</u> Have a go at these fun workouts- get jumping today! <a href="https://www.jumpstartjonny.co.uk/home">https://www.jumpstartjonny.co.uk/home</a></p>	<p><u>Just Dance</u> Complete some fun dance activities! <a href="https://www.youtube.com/channel/UCIjW4BWKLqpojTrS_tX0mg">https://www.youtube.com/channel/UCIjW4BWKLqpojTrS_tX0mg</a></p>