



Home Learning Grid



Week beginning:	18 th January 2021		
Class name:	Rabbit Class Please call or email if you have any problems logging on to spelling shed, maths shed, reading planet or TEAMS or finding the resources and we will try to help where we can. Class email: year34@edmondsley.durham.sch.uk		
	English	Maths	Fun Foundation
<u>Monday</u>	<p style="text-align: center;"><u>Year 3</u> <u>Months of the Year</u></p> <p>A key objective. Months of the year appear across all year group spelling lists. Children need to be over-taught more tricky months such as February and August. When teaching these, stress use of a capital letter.</p> <p>Can you divide a piece of paper into 4 quarters using a ruler to draw lines? Then can you group the months into the 4 seasons?</p> <p>Draw a picture in each box showing either the weather or a special event occurring in that season. Then write at least 4 sentences about your most favourite/least favourite months, explaining why this is the case.</p> <p style="text-align: center;"><u>Year 4</u> <u>ch as sh</u></p> <p>The c sometimes makes a soft s sound. Use your spelling words from the school website to write 10 interesting sentences with a weekly spelling word in each, trying to use conjunctions and adjectives.</p> <p>Could both years complete a mini spelling test at home for the words you were introduced to last week? Please email scores to the class email address.</p> <p>Remember - Complete assignments on this week's spellings found on Spelling Shed.</p>	<p style="text-align: center;">Year 3 - Divide by 8</p> <p>Watch the video to learn more and join in with the questions on screen. https://vimeo.com/480761847</p> <p>Complete the worksheet which has been uploaded to TEAMS or can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y3-Autumn-Block-3-WO9-Divide-by-8-2019.pdf</p> <p style="text-align: center;">Year 4 - Multiply and Divide by 7</p> <p>Work through the PowerPoint on TEAMS and join in with the questions on screen. Complete the worksheet which has been uploaded to TEAMS or can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Autumn-Block-4-WO11-Multiply-and-divide-by-7-2019.pdf</p> <p style="text-align: center;">Years 3 and 4 - An activity has also been added to Math Shed.</p>	<p style="text-align: center;"><u>French</u></p> <p>We have been using the Language Angels resource in school for French learning. Fortunately, there is a Home Learning site which we can now use during this time of home learning.</p> <p>You can access this at https://www.languageangels.com/schools/</p> <p>You then click on the 'log in' button and then the 'log in home school' option. The username is <u>Edmond4117</u> and the password is <u>lahome</u>.</p> <p>Can you recap our learning from the previous unit? From the 'Pick Your Lesson Screen' under 'Entry Level Challenge' select 'Unit 6' which is listed as 'I am Learning French'.</p> <p>Then select 'Lesson 5' and 'Go to Games Arcade'. We have already covered this lesson so there is no need to revisit the interactive PowerPoint. In the games arcade, select the type of device you are working on. Select French and then select the 'I am Learning French' icon. The games for all the lessons we have already covered in school are found here. Can you use your knowledge to play the games? If you are unsure of anything, ask an adult to go over some of the Interactive PowerPoints. Let me know your favourite game by emailing the class email address?</p>

<p><u>Tuesday</u></p>	<p><u>Aunt Agatha Space Traveller</u> <u>Chapter 2</u></p> <p>Read Chapter 2 of the text Aunt Agatha Space Traveller independently/with your parent. The file for the text can be found on Teams. Ask your parent for support if needed with unfamiliar words. Can you look these up in a dictionary to find out their meanings?</p> <p>Complete the multiple-choice comprehension questions. There is no need to write these out, just write 1-10 and answer a,b or c as we do in class. Could you let me know your score? Then talk to a grown up about the guided reading questions. Discuss each one and use the text to help you answer the questions.</p> <p>As an optional extension activity, you could have a go at completing the guided reading response questions where you will need to write sentences to answer the questions.</p> <p>You can find all these question sheets from the second file on teams related to this text.</p>	<p><u>Year 3 - 2, 4, and 8 times-tables</u></p> <p>Watch the video to learn more and join in with the questions on screen. https://vimeo.com/485432791</p> <p>Complete the worksheet which has been uploaded to TEAMS or can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y3-Spring-Block-1-WO-Consolidate-2-4-and-8-times-tables-2020.pdf</p> <p><u>Year 4 - 11 and 12 times-tables</u></p> <p>Watch the video to learn more and join in with the questions on screen. https://vimeo.com/490692507</p> <p>Complete the worksheet which has been uploaded to TEAMS or can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO1-11-and-12-times-table-2019.pdf</p> <p>Years 3 and 4 - An activity has also been added to Math Shed.</p>	<p><u>French</u></p> <p>Access Language Angels home school log in using the procedure found in the box above.</p> <p>Today we will pick up from where we finished in class. Under 'Entry Level Challenge' select 'Unit 7' which is about 'Animals'. Today, can you view the Lesson 5 learning PowerPoint entitled 'Interactive Lesson' and complete one of the activities?</p> <p>Can you email me your written work on the activity sheet you have selected?</p> <p>This could just be the animal names in French. Once you have done this you can then go into the Games Arcade if you would like and select this unit.</p> <p>The games for all the learning covered in the entire unit are found here. You can decide upon which games you would like to play. Again, you can dip back into previous lessons from this unit to refresh your memory.</p>
<p><u>Wednesday</u></p>	<p><u>Aunt Agatha Space Traveller</u> <u>Chapter 2</u></p> <p>Complete the activity sheets from Teams relating to this chapter entitled 'What Happens Next' and 'Words Ending in y', Optional extension - verbally go over the activity sheets entitled 'Inspire Words', "Discussing the Options' and 'Sort them Out'.</p>	<p><u>Year 3 - comparing statements</u></p> <p>Watch the video to learn more and join in with the questions on screen. https://vimeo.com/485433674</p> <p>Complete the worksheet which has been uploaded to TEAMS or can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO1-Comparing-statements-2019.pdf</p> <p><u>Year 4 - Multiply 3 numbers</u></p>	<p><u>Science - What Makes Materials Change State?</u></p> <p>Watch the video to refresh your knowledge about the states of matter and find out how materials may change state. https://www.twinkl.co.uk/go/resource/t2-h-5480-changing-states-video</p> <p>Materials can change state through freezing and melting. Watch this clip and answer the quiz questions at the bottom. Can you get all 4 correct?</p>

		<p>Watch the video to learn more and join in with the questions on screen. https://vimeo.com/491109801 Complete the worksheet which has been uploaded to TEAMS or can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO2-Multiply-3-numbers-2019.pdf</p> <p>Years 3 and 4 - An activity has also been added to Math Shed.</p>	<p>https://www.bbc.co.uk/bitesize/topics/zkqg87h/articles/z9ck9qt Collect a range of materials from around your home - water, vinegar, bread, rice, butter, shampoo etc. Think about and describe what each material looks and feels like. Are they liquid or solid? What do you think will happen to each item when they are frozen? Predict what will happen to each and then place the items in the freezer. The next day check the materials and describe what has happened to them. Were your predictions correct? Can you explain why changes have occurred?</p>
<p><u>Thursday</u></p>	<p>Visit the following page on BBC Bitesize to find out more about different types of poems. https://www.bbc.co.uk/bitesize/articles/zwcgf82 Read through the different explanations and complete Activity 1: Answer the questions in the 'How to write a poem' quiz. Can you get all four questions correct?</p> <p>After that complete Activity 2: Watch the Joseph Coelho video again from 00:42 to 02:48. Then think about which poem you like best and why you like it better - the haiku or the sonnet?</p> <p>Write your answer down on paper in full sentences, giving a reason why.</p>	<p><u>Year 3 - Related Calculations</u> Watch the video to learn more and join in with the questions on screen. https://vimeo.com/486330232 Complete the worksheet which has been uploaded to TEAMS or can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO2-Related-calculations-2019.pdf</p> <p><u>Year 4 - Factor pairs</u> Watch the video to learn more and join in with the questions on screen. https://vimeo.com/491282075 Complete the worksheet which has been uploaded to TEAMS or can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-WO3-Factor-pairs-2019.pdf</p> <p>Years 3 and 4 - An activity has also been added to Math Shed.</p>	<p><u>Art/D&T - Pop-up creations.</u> In Design Technology this term, we are exploring moving books. Do you have any pop-up books at home or books which move? How do they work? Do they use levers or pulleys? Explore these books, read them and investigate how the moving parts add to the story.</p> <p>Watch the following video and join in with artist Bethan Maddocks to create a pop-up forest. https://www.youtube.com/watch?v=i_aYi5VDh-U</p> <p>Can you write a story of your own to accompany your pop-up forest setting?</p>

Friday

Read through the 'Winter Haikus' poems which have been uploaded onto TEAMS and answer the attached questions about the vocabulary used.

Then use the planning sheet to write your own Winter Haiku.

Think about which interesting adjectives you can use to describe winter and how you can arrange them to make a winter haiku. If you have a thesaurus you could use this to improve your word choices.

Once you have finished, rewrite your haiku using your best joined-up handwriting. You may even want to draw a picture or decorative border to make your poem look wintery.

Year 3 - Multiply 2 digits by 1 digit

Watch the video to learn more and join in with the questions on screen.

<https://vimeo.com/486513593>

Complete the worksheet which has been uploaded to TEAMS or can be accessed here:

<https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO3-Multiply-2-digits-by-1-digit-1-2019.pdf>

Year 4 - Efficient Multiplication

Watch the video to learn more and join in with the questions on screen.

<https://vimeo.com/492101020>

Complete the worksheet which has been uploaded to TEAMS or can be accessed here:

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-WO4-Efficient-multiplication-2019.pdf>

Years 3 and 4 - An activity has also been added to Math Shed.

Computing - Internet Safety

Watch Episode 1: Block Him Right Good, Alfie www.thinkuknow.co.uk/8_10/watch/ Alfie has taken some important steps to make sure that he is safe when he is making videos and posting them online.

Write down 4 steps Alfie has taken, either on the Resource Sheet in the link below or on a piece of paper.

<https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-8-10s-home-activity-sheet-2.pdf>

Design your own avatar you could use to protect your identity online.

Miss Skidmore used Bitmoji to create her avatar and protect her identity online - what do you think?



Online links information = *The links listed have been checked for content by a member of staff. However, streaming platforms may take the user to an additional video after the link has played. Children are also able to click on additional videos on most platforms. We strongly recommend that children are supervised at all times when using YouTube and other platforms to safeguard them from harmful content.

ADDITIONAL ACTIVITIES

<https://play.edshed.com/> All children have a log in for this and are able to access a range of resources in addition to their allocated assignments.

<https://www.lexiacore5.com/register> Children who have a Lexia account will still be able to login and access learning.

<https://learn.nessy.com/account/login#/accountLogin> Children who have a Nessy account will still be able to login and access learning.

<https://home.oxfordowl.co.uk/reading/free-ebooks/> Oxford Owl have a library of free ebooks available.

<https://www.durhammusic.org.uk/15minsofmusic> Daily at 9:15am Durham Music Service are offering a 15-minute music session, they will remain accessible throughout the day

P.E. Activity Grid

Below are a selection of video links and exercising ideas. Try and stay as active as you possibly can- exercising has lots of health benefits aswell as impacting upon brain power and sleep patterns. Your timetable allows for 2 P.E. lessons per week. Feel free to repeat activities as many times as you wish. Have fun!

<p><u>Cosmic Yoga Kids</u> This contains a selection of themed yoga lessons and mindfulness sessions. https://www.youtube.com/user/CosmicKidsYoga</p>	<p><u>Go Noodle</u> A selection of movement and mindfulness videos. https://www.gonoodle.com/</p>	<p><u>Jack Hartmann</u> A selection of learning videos to actively participate in. https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QIQ</p>
<p><u>Joe Wicks</u> Joe is back! Click on the link for a selection of child friendly work out videos! https://www.youtube.com/playlist?list=PLyCLOpd4VxBuPuwfVuS-OBtK_kZqJCX-b</p>	<p><u>Koo Koo Kangaroo</u> A firm favourite in Key Stage One! https://www.youtube.com/watch?v=lmhi98dHa5w&safe=active</p>	<p><u>Challenge!</u> Can you ride your bike, scooter, skateboard or use your roller skates to exercise outside for at least fifteen minutes?</p>
<p><u>Daily Exercise</u> Complete your daily exercise either in your garden or whilst on a walk. Talk about what you can see/ hear/ smell.</p>	<p><u>Jump start Jonny</u> Have a go at these fun workouts- get jumping today! https://www.jumpstartjonny.co.uk/home</p>	<p><u>Just Dance</u> Complete some fun dance activities! https://www.youtube.com/channel/UCIjW4BWKLqpojTrS_tX0mg</p>