



Home Learning Grid



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| Week beginning: | 22 nd February |
| Class name: Stags | Please call or email the school if you have any problems logging on to spelling shed, maths shed, reading planet or TEAMS or finding the resources. White Rose Maths resources will be placed on Teams and on the grid below. Please complete extension activities if you feel you would like to do some more work once you have done your main activity. There are additional activities on the final pages, including activities to concentrate on without a screen. Please visit our class page on our school website for daily physical exercises and games. |

| | <u>Morning task</u> | <u>English</u> | <u>Maths</u> | <u>Fun Foundation</u> |
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| <u>Monday</u> | Start your week with some energy! PE with Joe Wicks - https://www.youtube.com/playlist?list=PLyC LoPd4VxBuS4U eyHMccVAjpW aNbGomt starting at 9am (20 minutes). | <p>New Spellings: Please go to our class pages on the website to find your new spellings for this half term - we are now on week 19.</p> <p>Year 5: words ending in able, ible.</p> <p>Year 6: ably, able</p> <p>Please complete the coordinates grid worksheet found on TEAMS. Choose a coordinates for each part of the word (e.g. B2 + C4 = ador + able = adorable.</p> <p>Now write your weekly spelling words into sentences, making sure each sentence starts with a fronted adverbial.</p> <p>Extension: if possible, do some more practise on Spelling Shed.</p> | <p>Lesson 1: Year 5 - Add and subtract fractions Instructional video: https://vimeo.com/500361175 Question sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO7-Add-and-subtract-fractions-2019.pdf Answer sheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y5-Spring-Block-2-ANS7-Add-and-subtract-fractions-2019.pdf Challenge true or false? – Discuss https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-5-Spring-B2-S7-Add-and-subtract-fractions.pdf Year 6 - Metric measurements Instructional video: https://vimeo.com/504804646 Question sheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y6-Spring-Block-4-WO1-Metric-measures-2019.pdf Answer sheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y6-Spring-Block-4-ANS1-Metric-measures-2019.pdf</p> | <p>Science Our Science topic this half term is light. But what do you know about light? Try to write down 10 facts you may already know. Then watch the video at https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr which goes through light sources.</p> <p>After this, go to https://www.bbc.co.uk/bitesize/clips/zf9c87h which tells you how we see.</p> <p>Then go onto TEAMS and label the diagram of the eye using what you have learnt. Can you tell me what each part does?</p> |

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| | | | <p>Challenge true or false? – Discuss https://resources.whiterosemaths.com/wp-content/uploads/2020/02/T-or-F-Year-6-Spring-B4-S1-Metric-measures.pdf Please play a times table game on your Maths Shed by choosing an asteroid.</p> | |
| <p>Tuesday</p> | <p>Arithmetic - I have set an arithmetic paper for you to have a go at. How many can you do in 20 minutes?</p> | <p>Reading: Log on to your Rising Stars Reading Planet. If you have forgotten your login, please email Year45@edmondsley.durham.sch.uk</p> <p>You should have two new books to read this week. As you read, please complete the quiz questions that you are asked.</p> <p>After this, please choose your favourite book from today and design a front cover for the sequel. Try to draw clues about what might happen in the book. Can you use alliteration for your title?</p> <p>Extension: Write a burb for your sequel which entices the reader to want to read your text.</p> | <p>Lesson 2: Year 5 - Add fractions within 1 Instructional video: https://vimeo.com/503393745 Question sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO8-Add-fractions-within-1-2019.pdf Answer sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS8-Add-fractions-within-1-2019.pdf Challenge true or false? – Discuss https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-5-Spring-B2-S8-Add-fractions-within-1.pdf Year 6 - Convert metric measures Instructional video: https://vimeo.com/504805400 Question sheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y6-Spring-Block-4-WO2-Convert-metric-measures-2019.pdf Answer sheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y6-Spring-Block-4-ANS2-Convert-metric-measures-2019.pdf Challenge true or false? – Discuss https://resources.whiterosemaths.com/wp-content/uploads/2020/02/T-or-F-Year-6-Spring-B4-S2-Convert-metric-measures.pdf Please complete a number bonds game on Maths Shed by choosing the number bonds asteroid.</p> | <p>History: In preparation for our History work over the coming weeks on how Britain has changed over a period of time, this week I would like you to think about how people used to spend their time in the past.</p> <p>Can you interview a parent or grandparent and find out what life was like when they were 11? You cud do this face-to-face, over TEAMS or the telephone. Before you do, list 10 questions you want to ask about their childhood. You could ask: How did they spend their free time? How was life different from the way we live now? What could children do then which they don't do now? What was school like?</p> <p>If you can, type up your questions and answers and send them in for me to look at.</p> |

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| <p>Wednes day</p> | <p>PE with Joe Wicks - https://www.youtube.com/playlist?list=PLyCLOpd4VxBuS4UeyHMccVAjpWaNbGomt starting at 9am (20 minutes).</p> | <p>Grammar</p> <p>Today we will be looking at relative and subordinate clauses. Go to https://www.bbc.co.uk/bitesize/articles/zsv6qfr And watch the videos about these two types of clauses, taking notes on what you have heard. After this, complete the three activities</p> <ol style="list-style-type: none"> 1) Highlight the subordinating conjunction in each sentence. 2) Underline the subordinate clauses in the sentences listed. 3) Now have a go at writing your own story! <p>Here are three scenarios to choose from:</p> <ol style="list-style-type: none"> 1. A journey to the moon 2. Lost in the jungle 3. The secret cave <p>Try to write at least ten sentences using one of each of the relative pronouns. that, which, who, whose, where, when.</p> | <p>Lesson 3:</p> <p>Year 5 - Add three or more fractions Instructional video: https://vimeo.com/504416042 Question sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO9-Add-3-or-more-fractions-2019.pdf Answer sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS9-Add-3-or-more-fractions-2019.pdf Challenge true or false? – Discuss https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-5-Spring-B2-S9-Add-3-or-more-fractions.pdf</p> <p>Year 6 - Calculate with metric measures Instructional video: https://vimeo.com/504806436 Question sheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y6-Spring-Block-4-WO3-Calculate-with-metric-measures-2019.pdf Answer sheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y6-Spring-Block-2-ANS4-Percentage-of-an-amount-1-2019.pdf Challenge true or false? – Discuss https://resources.whiterosemaths.com/wp-content/uploads/2020/02/T-or-F-Year-6-Spring-B4-S3-Calculate-with-metric-measures.pdf Please complete a times table game on Maths Shed by choosing the times table asteroid.</p> | <p>RE: Good Friday and Easter Sunday</p> <p>This half term, we will be looking at why Good Friday and Easter Day are important days for Christians.</p> <p>Today, I would like you to research Good Friday and answer the questions below. The videos below might help you: https://www.bing.com/videos/search?q=good+friday+for+children+you+tube&docid=607990850896725979&mid=65B8CB0A0BA0125C6F5F65B8CB0A0BA0125C6F5F&view=detail&FORM=VIRE (up to 6mins 30 seconds) https://www.bing.com/videos/search?q=good+friday+for+children+you+tube&&view=detail&mid=5028B9C40EC49A11E25C5028B9C40EC49A11E25C&&FORM=VD RVRV</p> <ol style="list-style-type: none"> 1. What did Jesus say that Peter would say to him before he died? 2. Who was Judas and how did he betray Jesus? 3. Why could the high priest convict Jesus and sentence him to death? 4. Where did Peter come from? 5. Where was Jesus crucified and what does the name of this place mean? 6. What did the curtain ripping signify? |
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| | | | | 7. What do Christians believe is the message they can take from the death of Jesus? |
| Thursday | <p>Arithmetic - I have set an arithmetic paper for you to have a go at. How many can you do in 20 minutes?</p> | <p>Writing planning: For the next two weeks, we will be exploring Biography writing. Have a look at https://www.ducksters.com/biography which lists many different biographies of famous people like Martin Luther King and King Henry VIII.</p> <p>Look at five of these biographies and make a list of the facts you learn and also how the text is structured (subheadings used, questions answered).</p> <p>Now use the internet or books to research information about an author you would like to write about (Roald Dahl, David Walliams, Julia Donaldson for example) Organise this information under the subheadings you will use in your biography tomorrow.</p> | <p>Lesson 4: Year 5 - Add fractions Instructional video: https://vimeo.com/505801286 Question sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO10-Add-fractions-2019.pdf Answer sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS10-Add-fractions-2019.pdf Challenge true or false? – Discuss https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-5-Spring-B2-S10-Add-fractions.pdf Year 6 - Miles and kilometres Instructional video: https://vimeo.com/505789895 Question sheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y6-Spring-Block-4-WO4-Miles-and-kilometres-2019.pdf Answer sheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Y6-Spring-Block-4-ANS4-Miles-and-kilometres-2019.pdf Challenge true or false? – Discuss https://resources.whiterosemaths.com/wp-content/uploads/2020/02/T-or-F-Year-6-Spring-B4-S4-Miles-and-kilometres.pdf Please complete a number bonds game on Maths Shed by choosing the number bonds asteroid.</p> | <p>Music: exploring 2 beats in a bar Participate in the music lesson by following the link below (KS2 - Pulse and Metre 1, lesson 3 - exploring 2 beats in a bar): https://classroom.thenational.academy/lessons/exploring-2-beats-in-a-bar-6xk34d You will need to click 'play video' and join in with the activities. You will need:</p> <ul style="list-style-type: none"> • Plastic cup or beaker (you're going to learn a cup song ☺) • Pen and pencil • Your hands • Headphones <p>CHALLENGE - Can you identify if a piece of music has 2 beats or 4 beats?</p> <p>PSHCE: Strive to be the best I can be This lesson is designed to allow children to think about who they are and to accept themselves. Look at the PowerPoint available on TEAMS. Task 1: In 50 words, describe everything that you think is good and positive about your character. Task 2:</p> |

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| | | | | <p>In 50 words, describe everything that you think you could improve aspects of your character that are not positive.</p> <p>Task 3: Discuss the questions on the last two slides with an adult. Describe to them your reasons for your thoughts - remember, you might not agree with the opinion of who you talk to but try to listen to their point of view too.</p> |
| <p>Friday</p> | <p>PE with Joe Wicks - https://www.youtube.com/playlist?list=PLyCLoPd4VxBuS4UeyHMccVAjpWaNbGomt starting at 9am (20 minutes).</p> | <p>Writing: Using your research from yesterday, have a go at writing your first biography. Start with the title and an introduction stating key facts. Then move on to include three different subheadings. Examples could be:</p> <ul style="list-style-type: none"> • Early life • Famous works • Personal life • Awards and Achievements • Books made into television/film • Later life <p>Can you now include pictures/illustrations and a caption underneath to explain it?</p> | <p>Lesson 5: Year 5 - Add mixed numbers Instructional video: https://vimeo.com/507550069 Question sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO11-Add-mixed-numbers-2019.pdf Answer sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS11-Add-mixed-numbers-2019.pdf Challenge true or false? – Discuss https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-5-Spring-B2-S11-Add-mixed-numbers.pdf</p> <p>Year 6 - Imperial measures Instructional video: https://vimeo.com/506026189 Question sheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y6-Spring-Block-4-WO5-Imperial-measures-2019.pdf Answer sheet: https://resources.whiterosemaths.com/wp-</p> | <p>Art & Design This half-term we are going to be exploring portraits and examine how relationships can be portrayed in portraits. First, I want you to think about what is meant by the term 'relationship' & what portraying a relationship might mean. Then, you are going to be 'detectives' by looking at a range of different artworks which have been uploaded onto Teams for clues about the picture, considering the following key questions:</p> <ol style="list-style-type: none"> 1. What is the picture of? 2. What questions does this picture make you want to ask? (3. What do you think the relationships are between people in the image? Why do you think that? 4. How has the artist arranged the people in the picture? Why do you think they did this? 5. How do the background details help you to understand the picture? |

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| | | <p>Again, use the examples found at https://www.ducksters.com/biography to help with how to structure your writing.</p> | <p>content/uploads/2020/08/Y6-Spring-Block-4-ANS5-Imperial-measures-2019.pdf Challenge true or false? – Discuss https://resources.whiterosemaths.com/wp-content/uploads/2020/02/T-or-F-Year-6-Spring-B4-S5-Imperial-measures.pdf</p> | <p>6. What materials do you think the artist used? 7. What do you think of the picture? Do you like it? Why or why not? You can also do this by looking at old photographs you may have at home and thinking about what you can see and what the relationships are between the people in the photographs. This will be especially interesting if you have access to very old photographs.</p> |
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Online links information = *The links listed have been checked for content by a member of staff. However, streaming platforms may take the user to an additional video after the link has played. Children are also able to click on additional videos on most platforms. We strongly recommend that children are supervised at all times when using YouTube and other platforms to safeguard them from harmful content.

ADDITIONAL ACTIVITIES

<https://play.edshed.com/> All children have a log in for this and are able to access a range of resources in addition to their allocated assignments.

<https://www.lexiacore5.com/register> Children who have a Lexia account will still be able to login and access learning.

<https://learn.nessy.com/account/login#/accountLogin> Children who have a Nessy account will still be able to login and access learning.

<https://home.oxfordowl.co.uk/reading/free-ebooks/> Oxford Owl have a library of free ebooks available.

<https://www.durhammusic.org.uk/15minsofmusic> Daily at 9:15am Durham Music Service are offering a 15-minute music session, they will remain accessible throughout the day

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> Lots of games, quizzes and learning for across the curriculum.

P.E. Activity Grid

Below are a selection of video links and exercising ideas. Try and stay as active as you possibly can- exercising has lots of health benefits as well as impacting upon brain power and sleep patterns. Your timetable allows for 2 P.E. lessons per week. Feel free to repeat activities as many times as you wish. Have fun!

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| <p><u>Cosmic Yoga Kids</u> This contains a selection of themed yoga lessons and mindfulness sessions. https://www.youtube.com/user/CosmicKidsYoga</p> | <p><u>Go Noodle</u> A selection of movement and mindfulness videos. https://www.gonoodle.com/</p> | <p><u>Jack Hartmann</u> A selection of learning videos to actively participate in. https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QIQ</p> |
| <p><u>Joe Wicks</u> Joe is back! Click on the link for a selection of child friendly work out videos! https://www.youtube.com/playlist?list=PLYCLoPd4VxBuPuwfVuS-OBtK_kZqJcX-b</p> | <p><u>Koo Koo Kangaroo</u> A firm favourite in Key Stage One! https://www.youtube.com/watch?v=Imhi98dHa5w&safe=active</p> | <p><u>Challenge!</u> Can you ride your bike, scooter, skateboard or use your roller skates to exercise outside for at least fifteen minutes?</p> |
| <p><u>Daily Exercise</u> Complete your daily exercise either in your garden or whilst on a walk. Talk about what you can see/ hear/ smell.</p> | <p><u>Jump start Jonny</u> Have a go at these fun workouts- get jumping today! https://www.jumpstartjonny.co.uk/home</p> | <p><u>Just Dance</u> Complete some fun dance activities! https://www.youtube.com/channel/UC_hIjW4BWKLqpojTrS_tX0mg</p> |

Even more

Non-screen activities you can do at home

Pobble

25 more ideas!

Recipes are a great way to express yourself and get creative. Have a go at our 25 food and recipe related tasks!

1 Write a recipe for happiness.
What are the essential ingredients you need to include?



2 Design the front cover of your own recipe book.
What will you call your book and how will you make it stand out?

3 Get revolting!
What is the most disgusting menu you can think of? Design and create your own revolting menu.

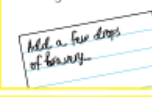
4 Make your own chef's hat.
What will you use to make it? Newspaper or something else?



5 What makes a good friend?
Can you write a recipe with the key ingredients?



6 Create a recipe for a superhero.
What do you need to mix together and how would you do it?



7 Make a model of your favourite pizza. Use bits you find around the house. What toppings will you include? Bottle top pepperoni perhaps?

8 Write a song or rap about your favourite food OR about your least favourite food.



9 Draw a picture of the best dessert you can possibly imagine!



10 What do you need to make a healthy human?
Draw a diagram to explain.



11 Start a food journal. Write down your favourite meals, ingredients and recipes. Are you eating healthily enough?



12 Imagine you need to make a cake for a special event. It needs to have 5 layers of different flavours. Design and label how it would look.

13 Word search fun!
Create your own word search using words on the topic of food or cooking, then ask someone to complete it.



14 Imagine you discovered a new type of fruit!
What would you call it? What would it look like and taste like? Write a description.

15 If you had your own restaurant, what would it be like? Would it have a theme? Make a model of it using things you find around the house.

16 How would you create a united community?
Write down your method and the ingredients you would use.

17 The perfect teacher! Write a list of the ingredients you would need to make the best teacher in the world, perhaps you know one already?

18 Grow your own. Can you save the seeds from something you eat and plant them to grow your own?



19 Get baking!
Find a recipe you like and have a go at completing it. What will you make? Biscuits, pancakes, fruit salad or something else?



20 Healthy body.
Exercise is just as important as eating well. Can you create your own daily workout routine and try it out?



21 How many words can you think of that rhyme with COOK?
Write a list.



22 Rainbow foods. There are 7 colours in the rainbow. Can you think of a food that's the colour of each one? Draw a picture to show these.

23 Potion power!
Imagine you have the power to create a potion. What would your potion do and how would you make it?



24 Alphabet food!
Can you name something you would find in the kitchen that starts with the letter a,b,c and so on?



25 Put on a show!
Can you put on a cookery show? Explain what you are doing at each step so it's simple for others to follow!

Parents and teachers – please share your success stories with us on social media:

HeyPobble Pobble Education TeamPobble