



Long Term Strategy

2018-2023

The following areas will be the main strategic key performance indicators that form the school strategy for the next 5 years.

This document is dynamic and will be reviewed regularly following publication of the school performance and results data, or when Governors and Staff create the School Development Plan. It will act as a key input into the School Development Plan and inform key strategic decision making.

Our School Vision

Our vision is to continue to flourish as a family orientated school with a firm ethos of everyone working together.

To continue to be recognised as a challenging, nurturing, high quality teaching and learning school, where every pupil will fulfil their individual potential.

Everyone will be encouraged and inspired to achieve beyond their academic and personal best, ensuring we all are responsible and resilient citizens ready for 21st Century life.

We will continue to develop and increase community partnerships at school, local, national and international level.

We all look forward to further improvements in our unique outdoor environment where everyone wants to be.

KEY STRATEGIC AREA – PUPILS’ LEARNING AND ACHIEVEMENT

Strategic Focus	Evidence	Monitoring
<p>Pupil Progress - Every Pupil will make at least the expected progress anticipated.</p>		
<p>At EDMONDSLEY PRIMARY AND NURSERY SCHOOL we expect pupils to make substantial and sustained progress across the curriculum from their starting point ensuring they are exceptionally well prepared for the next stage of their education.</p> <p>This includes the progress of certain groups; including the most able, lower attainers, pupils with Special Educational Needs and Disabilities (SEND) disadvantaged children and those eligible for pupil premium. We will ensure that for disadvantaged pupils, disabled pupils and those with special educational needs the progress across the curriculum will improve towards that of other pupils with the same starting points.</p>	<ul style="list-style-type: none"> • In-school data from data tracking software • IDSR Inspection Data Summary Report • ASP Analyse School Performance • Moderation – internal and external • FFT Aspire Data • Aspirations Attainment document (School Development Plan) <p>External Accreditations</p> <ul style="list-style-type: none"> • Basic Skills Quality Mark (2017) • Early Years Quality Mark (to begin journey) <p>External</p> <ul style="list-style-type: none"> • Moderation from Local Authority 	<ul style="list-style-type: none"> • Full Governing Body meetings • Curriculum, Standards and Wellbeing Committee.

Pupil Attainment –

Pupils will achieve or exceed standards expected for their age.

At EDMONDSLEY PRIMARY AND NURSERY SCHOOL we want all pupils to achieve or exceed standards expected for their age nationally and are exceptionally well prepared for the next stage of their education. We will ensure that for disadvantaged pupils their attainment will be similar to non-disadvantaged pupils.

- In-school data from data tracking software.
- Early Years Foundation Stage (EYFS) , KS1 and KS2 performance in core and individual subjects
- Discussions with the secondary schools pupils move on to
- IDSR Inspection Data Summary Report
- ASP Analyse School Performance
- End of Key Stages – results to consistently be above National Average (Reception – good level of development, Year 1 phonics, Year 2 phonics, Key Stage 1 Reading, Writing and Maths, Key Stage 2 Reading, Writing and Maths)
- ARE (Age Related Expectations) Year on Year, more children reach ARE to be in line with at least National Standards

- Curriculum, Standards and Wellbeing Committee.

Quality of Teaching and Assessment –

Teaching quality across the whole school will be judged to be consistently Good.

At EDMONDSLEY PRIMARY AND NURSERY SCHOOL we want all staff to have the opportunity to reach their full potential through continual learning and professional development.

Research evidence suggests that quality of teaching is a critical factor affecting pupils' achievement. It is therefore strongly linked to pupil attainment and progress.

The quality of teaching must be of a sufficiently high standard to enable the expected attainment and progress.

Newly appointed staff will be supported through Induction

- Anonymised data from performance management and appraisal systems
- Teachers' Standards met by all Teaching Staff.
- Impact of continuing professional development (CPD)
- Termly Head Teacher Report to Governors (taking into account Book scrutiny, data, observations)

External Moderation

- Local Authority Moderation (GLD, Key Stage 1 and Key Stage 2 2018)
- Ofsted report
- School Health Check

procedures and those who are NQTs will be fully supported through NQT programme.

KEY STRATEGIC AREA - Range of Opportunities for Pupils

Pupils will have many opportunities to experience success in many areas in addition to academic achievement.

Offering pupils multiple opportunities to experience success enriches their educational experience beyond academic attainment alone. It can positively influence pupils' wellbeing, health and academic achievement. It makes EDMONDSLEY PRIMARY AND NURSERY SCHOOL more attractive to prospective pupils and parents, and can facilitate engagement with the local community.

- Variety and participation of extra-curricular activities on offer (Choir, Residential, Instruments)
- Quality of facilities for extra-curricular activities
- Pupil and parent surveys
- External opportunities celebrated through Celebration Assembly to inspire other children.

- Curriculum, Standards and Wellbeing Committee.

We will offer a wide range of extra-curricular activities to enable all pupils to flourish in areas in addition to academic achievement including music provision, PE, Eco and Forest Schools.

External Accreditations

- Schools Games Mark
- Arts Mark Award
- Learning outside the Classroom (LOtC)
- ICT NAACE Mark Award

Personal Development, Behaviour and Welfare of Pupils –

(Pupils will feel safe, respect each other and demonstrate high levels of behaviour).

We recognise our moral and statutory responsibility to safeguard and promote the welfare of all children.

Pupils that value their education rarely miss a day at school. Pupils also need to understand how to keep themselves and others safe in different situations and settings.

Pupil behaviour has a significant impact on the learning environment. Challenging behaviour disrupts teaching and learning, and consequently pupils' achievement. Behaviour

- School visits and evaluations.
- External 'experts' sharing knowledge and skills in school.
- Staff, parent and pupil surveys
- Number of behaviour management incidents
- Pupil absence (including authorized and unauthorized absence) and punctuality data. 96% Target for all.
- Recognition and tracking of positive behaviour

- Curriculum, Standards and Wellbeing Committee.

has a wider influence on both pupil and staff wellbeing.

EDMONDSLEY PRIMARY AND NURSERY SCHOOL will prioritise the provision of a safe and welcoming environment where all children are respected and valued. We expect absence levels to be at least at the national average. Pupils will feel safe at all times and are confident in staying safe from abuse or exploitation. They will be very well behaved; show respect for each other and any incidences of bullying will be dealt with effectively.

through school reward schemes

- External Safeguarding audit.
- Governor Monitoring
- Newsletters with featured 'Celebration Events'
- 'Garden Party' for previous pupils of Edmondsley

External Accreditations

- Outdoor Play and Learning (Platinum 2015)
- Food for Life Award (2016)
- Fair Trade (2017)
- John Muir Award (2017)
- School Travel Plan (2017)
- Fair Active (2018)
- Green Flag (2018)
- School Sports Awards (2018)
- Healthy School Award (?)
- International School Award (?)

KEY STRATEGIC AREA – STAFF AND RESOURCES

Staff Wellbeing and Morale – Staff will enjoy working at EDMONDSLEY PRIMARY AND NURSERY SCHOOL and have a satisfactory work life balance.

At EDMONDSLEY PRIMARY AND NURSERY SCHOOL we want all staff to feel they have sufficient time and resources to perform to the best of their ability. We want morale levels to be consistently high and for all staff to feel they have a satisfactory work life balance, showing resilience and supportive teamwork/coaching skills.

There is a direct correlation between staff morale and staff performance; in short, happy workers perform better. Where staff morale is high, the quality of teaching is more likely to be high.

- Staff questionnaires
- Staff absence data
- Staff exit interviews
- Staff wellbeing data
- Performance Management (targets when appropriate)
- Curriculum, Standards and wellbeing Committee
- Pay Review Committee.

External Accreditation

- Investors in People Award (2008)

Use of Resources – We will make the most efficient use of our resources.

At EDMONDSLEY PRIMARY AND NURSERY SCHOOL we will make effective use of resources to allow the school to give pupils the best education possible on a long-term basis.

One of the governing body's core functions is overseeing the financial performance of the school and making sure its money is well spent.

- Financial benchmarking data
- Reports from the school business manager/headteacher
- How money is prioritised and impacts of spending measured
- Available facilities (e.g. indoor and outdoor space, technology equipment, arts equipment)
- How pupil premium funding is spent and impact monitored
- How Sports Premium funding is spent and impact monitored
- Accurate forecast of School Budget
- Finance, Premises, Health and Safety Committee.

External - Reports from auditors

KEY STRATEGIC AREA – SUSTAINABILITY AND COMMUNITY

Partnership and Collaboration with Other Schools –

We will utilise partnership opportunities to ensure the successful future of the school.

To ensure successful succession planning schools are increasingly being encouraged to explore ways in which they can form partnerships and collaborations with other schools. These can be formal or informal.

There are many benefits to partnerships and collaborations including: -

- Leadership development and increased opportunity for all staff to develop and progress
- Sharing best practice across schools (including across governing boards)
- Best use of limited financial resources
- Helping to secure the future of other schools

To ensure we reap the above mentioned benefits EDMONDSLEY PRIMARY AND NURSERY SCHOOL will form suitable partnerships and collaborate with schools that share our vision and values.

- Attendance at Network Meetings
 - OPAL
 - Year 2 and Year 6
 - Subject Leadership
 - Deputy Head
 - Early Years
 - Head Teacher
- Curriculum, Standards and Wellbeing Committee.

- Share best practice from Edmondsley with other schools
 - OPAL/Ground usage

Through partnership opportunities (COL/other schools/Local Authority Initiatives)

- Behaviour Panel
- COL Chair
- Connecting Classrooms

Effectiveness of Communication with Parents –

Relevant information will be shared with parents and their voices will be heard.

A school needs to understand its parents and their views of the education being provided to their children because parents care deeply about their children's future. They have an enormous influence on their children's learning and choose schools for their children to attend. Ofsted uses responses to Parent View when making inspection judgements.

At EDMONDSLEY PRIMARY AND NURSERY SCHOOL the school and governing body will communicate effectively with parents, ensuring they are fully aware of the progress of their children, all school activities in sufficient time and also that they feel their views are heard by the governing body.

Information shared with parents via ...

- School/Governor Newsletters, Facebook, website
- Parents evenings
- End of Year Reports

- Curriculum, Standards and Wellbeing Committee

Parental voices will be heard via ...

- Parent surveys (compare to National)
- Feedback at parents evenings
- Number and nature of parental complaints
- Number and nature of informal parent concerns.

Relationship with Local Community –

We will be a well-known school within the local community.

EDMONDSLEY PRIMARY AND NURSERY SCHOOL is required in law to promote community cohesion. Developing a good relationship with the local community can benefit EDMONDSLEY PRIMARY AND NURSERY SCHOOL in many ways. It can open up experiences which support the curriculum and enhance pupils' learning. It can improve cohesion between the different ethnic and religious groups within a school. EDMONDSLEY PRIMARY AND NURSERY SCHOOL's standing in the local community will also affect applications for places.

EDMONDSLEY PRIMARY AND NURSERY SCHOOL will have a substantial presence and excellent relationship with the local

- Admissions data
- Level of participation in community activities at the school
- Parent surveys
- Newspaper articles.
- The work of the school will be promoted through newspapers at least twice a year.
- Other community buildings will be utilised to promote and engage.
- Academic and non-academic school presence in the city.

- Early Years Foundation Stage Committee
- Curriculum, Standards and Wellbeing Committee

villages, Chester-le-Street Town and Durham City.