



Home Learning Grid



Week beginning:	22 nd February 2021		
Class name: Deers	<p>Deers - Please call me or email at the school if you have any problems logging on to spelling shed, maths shed, reading planet or TEAMS or finding the resources and I will try to help where I can.</p> <p>White Rose Maths resources will be placed on Teams and on the grid below.</p> <p>Please complete extension activities if you feel you would like to do some more work once you have done your main activity. There are additional activities on the final pages, including activities to concentrate on without a screen.</p> <p>Please visit our class page on our school website for daily physical exercises and games.</p> <p>Remember to upload your work to teams or take a picture and send it to our email address.</p> <p style="text-align: right;">Class email - Year45@edmondsley.durham.sch.uk</p>		
	English	Maths	Fun Foundation
<u>Monday</u>	<p>Our new spellings for this week can be found on our class page on the school's website.</p> <p>Complete 15 minutes a day on your new Spelling Shed assignment.</p> <p>Try creating a hive for your new spellings this week and sending the code to a friend so you can compete against them.</p> <p>Then put your spellings into sentences, one for each spelling. Can you use a fronted adverbial for each one (in the middle of the night, As quick as a flash) and include a conjunction to extend your sentences (but, because, as, so, therefore, while, even though)</p>	<p>Go to this link to access White Rose learning for today: https://vimeo.com/506082065 watch the video on counting in fractions, completing the intro questions. Then complete the worksheet from the link below</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO5-Count-in-fractions-2019.pdf</p> <p>Answer sheet https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-ANS5-Count-in-fractions-2019.pdf</p> <p>Extension - Revision work. Log into maths shed. Go to lessons, stage 4, Autumn term, block 1, lesson 1&2.</p> <p>Remember your new Maths Shed assignment.</p>	<p style="text-align: center;">History -</p> <p><u>Where and when did people start to build towns and cities?</u></p> <p>On the internet, can you and your adult do some research on how civilization began? It is always helpful to add in 'for kids' when doing such searches. You will find some really good material on You Tube but an adult must be present to check that it is ok. Have a look at the characteristics of ancient civilizations at https://kids.kiddle.co/Civilization.</p> <p>Can you write down the main characteristics/traits of a civilization? Select one of the ancient civilizations such as those mentioned on the website above or one from your own research and write down 5 fantastic facts about this civilization. Can you find 3 photographs of remains or artefacts from this civilization?</p>

<p><u>Tuesday</u></p>	<p>You have been assigned two new reading books and quizzes this week.</p> <p>Read and answer the quiz questions on your new books in Rising Stars Reading Planet.</p> <p>Extension - Write a book review of one of the books you have read today, I would like to see:</p> <ul style="list-style-type: none"> • A summary of what the book is about. • Your favourite part and why. • How you think the book could be improved; • A score out of five stars. • Who you would recommend the book to. 	<p>Go to this link to access White Rose learning for today: https://vimeo.com/507108462 watch the video on recapping how to add fractions, completing the intro questions. Then complete the worksheet from the link below https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-1-WO6-Add-fractions-2020.pdf Answer sheet https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-1-ANS6-Add-fractions-2020.pdf Extension - Log into maths shed. Go the number bonds asteroid and practice your number bond to 100 (for adding). Remember your new Maths Shed assignment.</p>	<p>French - It is great to see so many of you accessing our online French resource for French learning. Go to https://www.languageangels.com/schools and click login in the top right hand side of the screen. Click on Login pupil games and enter the details: Username Deers21 Password French21 Have a go at the new module I have set for you. Complete the picture, quiz and word games. You can also have a go at the last two modules on there too, they will be there for the next week too. Extension - Have a go at completing the sound games where you have to listen and spell the word.</p>
<p><u>Wednesday</u></p> <p>Remember our Class TEAMS call today from 12:00pm - 12:20pm. You should have received an invite through your teams account. Click on calendar and go to join now between 11:50-12:00pm.</p>	<p>What do you know about how to use apostrophes for contractions? Go to https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt then watch the video, compete the activities and have a go at taking the quiz. Next, go to https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/z2yydxs Which looks at how we use bullet points. Watch the video and then complete the activities. Extension -put your knowledge of using apostrophes for contraction into your own writing with a short story which includes 10 of these words.</p>	<p>Go to this link to access white Rose learning for today: https://vimeo.com/507468794 watch the video on adding two or more fractions, completing the questions. Then complete the worksheet from the link below https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y4-Spring-Block-3-WO6-Add-2-or-more-fractions-2019-1.pdf Answer sheet https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y4-Spring-Block-3-ANS6-Add-2-or-more-fractions-2019.pdf Extension - Revision. Log into maths shed. Go to lessons, stage 4, Autumn term, block 1, lesson 3&4. Remember your new Maths Shed assignment.</p>	<p>Science - This half term in Science, we are examining electricity. What do you already know about electricity? Write down ten facts using a spider diagram. Now, have a look at the video at https://www.youtube.com/watch?v=Uf76pThNXZc Which introduces you to our new topic. Take notes on this video on anything that you think is useful. Then use these notes to make a poster telling your classmates what you have learnt. Make it eye-catching and include those interesting facts and key words.</p>

<p><u>Thursday</u></p>	<p>For the next few weeks, we are looking at alliteration and onomatopoeia. What do you think these words mean? Look here for onomatopoeia https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z8t3g82 and here for alliteration https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zq4c7p3</p> <p>Once you have watched the videos, divide a piece of paper in half and write alliteration on one side and onomatopoeia on the other. Write down ten examples of each.</p>	<p>Go to this link to access white Rose learning for today: https://vimeo.com/507527822 watch the video which recaps subtracting fractions, completing the intro questions. Then complete the worksheet from the link below https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-1-WO7-Subtract-fractions-2020.pdf Answer sheet https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-1-ANS7-Subtract-fractions-2020.pdf</p> <p>Extension - Log into maths shed. Go the number bonds asteroid and practice your number bond to 100 (for subtracting).</p> <p>Remember your new Maths Shed assignment.</p>	<p>RE - This half term, our topic will look at what Christians remember about Palm Sunday. Watch the video at https://www.youtube.com/watch?v=z-39h0xYqdE which tells us about Jesus' entry into Jerusalem during Passover. Have you heard this story before? Answer these questions. Discuss with an adult if you would like:</p> <ol style="list-style-type: none"> 1. Who did Jesus send to get a donkey? 2. What did the people wave when Jesus entered the city? 3. What did they put on the road ahead of Jesus? Why did they do this? 4. Why do you think the other religious leaders were upset when Jesus arrived? 5. What did Jesus say to these religious leaders? What do you think this means?
<p><u>Friday</u></p>	<p>Write out these poems in your best handwriting. Add a border to the poems which show what the topic is about. <u>Drumming</u> For days and days, the drummers drum From five AM till fun is done Then once more they beat their</p>	<p>Go to this link to access white Rose learning for today: https://vimeo.com/507597199 watch the video which continues your learning on subtracting fractions, completing the intro questions. Then complete the worksheet from the link below https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO7-Subtract-2-fractions-2019.pdf Answer sheet https://resources.whiterosemaths.com/wp-</p>	<p>PSHCE - This half term, we will be looking at striving to be the best we can be. Today, we will be recognising when we find something difficult and how this makes us feel. Task 1) Think about your life outside of school. Make a list of 3 things that you find easy and 3 things that you find difficult.</p>

drums
At nine PM their knuckles numb

The Football Game
Blitz and blocking, bump -and-run
Drive and drop kick, the other
team's done
End zone, end line, ebb and flow
Snap, sack, scrambling, I love it so
Football is fun and fabulous too
Let's go to the stadium, just me and
you

Eat Wisely
Franks and fries, and French
fondue
Beans and burgers and biscuits too
Chicken, chili, and cheddar cheese
When I munch too much, I always
sneeze!

content/uploads/2019/12/Y4-Spring-Block-3-ANS7-Subtract-2-fractions-2019.pdf

Extension - Revision. Log into
maths shed. Go to lessons, stage 4,
Autumn term, block 1, lesson 5 & 6.

**Remember your new Maths Shed
assignment.**

Why do you think you find these things
difficult

Task 2) This picture would make me

terrified if I
were asked to
do it! What
three things
would terrify
you if you
were asked to do them?



Task 3) We can have many feelings when
we are asked to do something which
makes us feel uncomfortable.

Tell me how you would overcome these
feelings when you are doing something
new:



Angry

Confused

Worried

Embarrassed

Online links information = *The links listed have been checked for content by a member of staff. However, streaming platforms may take the user to an additional video after the link has played. Children are also able to click on additional videos on most platforms. We strongly recommend that children are supervised at all times when using YouTube and other platforms to safeguard them from harmful content.

ADDITIONAL ACTIVITIES

<https://play.edshed.com/> All children have a log in for this and are able to access a range of resources in addition to their allocated assignments.

<https://www.lexiacore5.com/register> Children who have a Lexia account will still be able to login and access learning.

<https://learn.nessy.com/account/login#/accountLogin> Children who have a Nessy account will still be able to login and access learning.

<https://home.oxfordowl.co.uk/reading/free-ebooks/> Oxford Owl have a library of free ebooks available.

<https://www.durhammusic.org.uk/15minsofmusic> Daily at 9:15am Durham Music Service are offering a 15-minute music session, they will remain accessible throughout the day

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> Lots of games, quizzes and learning for across the curriculum.

P.E. Activity Grid

Below are a selection of video links and exercising ideas. Try and stay as active as you possibly can- exercising has lots of health benefits as well as impacting upon brain power and sleep patterns. Your timetable allows for 2 P.E. lessons per week. Feel free to repeat activities as many times as you wish. Have fun!

<p><u>Cosmic Yoga Kids</u> This contains a selection of themed yoga lessons and mindfulness sessions. https://www.youtube.com/user/CosmicKidsYoga</p>	<p><u>Go Noodle</u> A selection of movement and mindfulness videos. https://www.gonoodle.com/</p>	<p><u>Jack Hartmann</u> A selection of learning videos to actively participate in. https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QIQ</p>
<p><u>Joe Wicks</u> Joe is back! Click on the link for a selection of child friendly work out videos! https://www.youtube.com/playlist?list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJcX-b</p>	<p><u>Koo Koo Kangaroo</u> A firm favourite in Key Stage One! https://www.youtube.com/watch?v=lmhi98dHa5w&safe=active</p>	<p><u>Challenge!</u> Can you ride your bike, scooter, skateboard or use your roller skates to exercise outside for at least fifteen minutes?</p>
<p><u>Daily Exercise</u> Complete your daily exercise either in your garden or whilst on a walk. Talk about what you can see/ hear/ smell.</p>	<p><u>Jump start Jonny</u> Have a go at these fun workouts- get jumping today! https://www.jumpstartjonny.co.uk/home</p>	<p><u>Just Dance</u> Complete some fun dance activities! https://www.youtube.com/channel/UChljW4BWKLqpojTrS_tX0mg</p>

Even more

Non-screen activities you can do at home

Pobble

25
more
ideas!

Recipes are a great way to express yourself and get creative. Have a go at our 25 food and recipe related tasks!

1 Write a recipe for happiness.
What are the essential ingredients you need to include?



2 Design the front cover of your own recipe book.
What will you call your book and how will you make it stand out?

3 Get revotting!
What is the most disgusting menu you can think of? Design and create your own revolting menu.

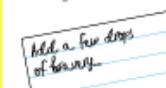
4 Make your own chef's hat.
What will you use to make it? Newspaper or something else?



5 What makes a good friend?
Can you write a recipe with the key ingredients?



6 Create a recipe for a superhero.
What do you need to mix together and how would you do it?



7 Make a model of your favourite pizza. Use bits you find around the house. What toppings will you include? Bottle top pepperoni perhaps?

8 Write a song or rap about your favourite food OR about your least favourite food.



9 Draw a picture of the best dessert you can possibly imagine!



10 What do you need to make a healthy human?
Draw a diagram to explain.



11 Start a food journal. Write down your favourite meals, ingredients and recipes. Are you eating healthily enough?



12 Imagine you need to make a cake for a special event. It needs to have 5 layers of different flavours. Design and label how it would look.

13 Word search fun!
Create your own word search using words on the topic of food or cooking, then ask someone to complete it.



14 Imagine you discovered a new type of fruit! What would you call it? What would it look like and taste like? Write a description.

15 If you had your own restaurant, what would it be like? Would it have a theme? Make a model of it using things you find around the house.

16 How would you create a united community?
Write down your method and the ingredients you would use.

17 The perfect teacher! Write a list of the ingredients you would need to make the best teacher in the world, perhaps you know one already?

18 Grow your own. Can you save the seeds from something you eat and plant them to grow your own?



19 Get baking! Find a recipe you like and have a go at completing it. What will you make? Biscuits, pancakes, fruit salad or something else?

20 Healthy body. Exercise is just as important as eating well. Can you create your own daily workout routine and try it out?



21 How many words can you think of that rhyme with COOK?
Write a list.



22 Rainbow foods. There are 7 colours in the rainbow. Can you think of a food that's the colour of each one? Draw a picture to show these.

23 Potion power! Imagine you have the power to create a potion. What would your potion do and how would you make it?



24 Alphabet food! Can you name something you would find in the kitchen that starts with the letter a,b,c and so on?



25 Put on a show! Can you put on a cookery show? Explain what you are doing at each step so it's simple for others to follow.

Parents and teachers – please share your success stories with us on social media:

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