



Home Learning Grid



Week beginning:	1 st March 2021		
Class name: Deers	<p>Deers - Please call me or email at the school if you have any problems logging on to spelling shed, maths shed, reading planet or TEAMS or finding the resources and I will try to help where I can.</p> <p>White Rose Maths resources will be placed on Teams and on the grid below.</p> <p>Please complete extension activities if you feel you would like to do some more work once you have done your main activity. There are additional activities on the final pages, including an Easter Quiz you can enter. Please visit our class page on our school website for daily physical exercises and games.</p> <p>Remember to upload your work to teams or take a picture and send it to our email address.</p> <p style="text-align: right;">Class email - Year45@edmondsley.durham.sch.uk</p>		
	English	Maths	Fun Foundation
<u>Monday</u>	<p>Our new spellings for this week can be found on our class page on the school's website. We are now on week 20. Complete 15 minutes a day on your new Spelling Shed assignment.</p> <p>Try creating a hive for your new spellings this week and sending the code to a friend so you can compete against them.</p> <p>Then put your spellings into sentences, one for each spelling.</p> <p>Can you use a preposition for each one (next to, beside, opposite, adjacent to) and include a conjunction to extend your sentences (but, because, as, so, therefore, while, even though)</p>	<p>Go to this link to access White Rose learning for today: https://vimeo.com/508878193</p> <p>Watch the video on subtracting from whole amounts, completing the intro questions. Then complete the worksheet from the link below https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO8-Subtract-from-whole-amounts-2019.pdf</p> <p style="text-align: center;">Answer sheet https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-ANS8-Subtract-from-whole-amounts-2019.pdf</p> <p>Extension - Revision work. Log into maths shed. Go to lessons, stage 4, Autumn term, block 1, lesson 7 & 8. Remember your new Maths Shed assignment.</p>	<p>History What do we know about the Ancient Egyptians?</p> <p>Jot down what you already know about the Egyptians. Then access http://www.ancientegypt.co.uk/time/explore/main.html and explore the time line there. Can you create your own timeline with the following key dates placed on your timeline?</p> <ul style="list-style-type: none"> • 3,500 BC Egyptians start to build cities. • 3,150 BC Egyptian writing called hieroglyphs was developed. • 3100 BC The first Pharaoh of Egypt - King Namer was chosen. • 2650 BC The first pyramid was built to be the burial place for King Djoser. • 1504 BC The great royal tombs of

			<p>the Valley of the Kings were built.</p> <ul style="list-style-type: none"> • 1336 BC King Tutankhamun Pharaoh of Egypt. • 332BC Alexander the Great conquered Egypt. • 51 BC Queen Cleopatra became Pharaoh of Egypt. One of a few female rulers of the Empire. • 30.C Egypt became part of the Roman Empire and was ruled by Roman leaders. <p>Can you research each of these key events and write a few sentences and draw artefacts to further explain the events? Feel free to create a PowerPoint presentation if you have access to power point at home.</p>
<p><u>Tuesday</u></p>	<p>You have been assigned two new reading books and quizzes this week.</p> <p>Read and answer the quiz questions on your new books in Rising Stars Reading Planet.</p> <p>Extension - Have a go at writing a blurb for the sequel of your fiction book:</p> <ul style="list-style-type: none"> • Include a quick summary of what will happen. • Use a cliff-hanger question to engage your reader. • Include an illustration. 	<p>Go to this link to access White Rose learning for today:</p> <p>https://vimeo.com/510395871</p> <p>Watch the video on understanding fractions of a set of objects, completing the intro questions. Then complete the worksheet from the link below</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-5-WO7-Fractions-of-a-set-of-objects-1-2019.pdf</p> <p>Answer sheet</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Spring-Block-5-ANS7-Fractions-of-a-set-of-</p>	<p>French - It is great to see so many of you accessing our online French resource for French learning.</p> <p>Go to https://www.languageangels.com/schools and click login in the top right hand side of the screen. Click on Login pupil games and enter the details:</p> <p>Username Deers21 Password French21</p> <p>Revisit the modules I have set for you over the past 7 weeks. Which is your favourite? Choose your own learning on the platform today by picking your own activities.</p> <p>Complete the picture, quiz and word</p>

	<ul style="list-style-type: none"> Use a quote from a famous newspaper saying how great the book is! 	<p>objects-1-2019.pdf</p> <p>Extension - Log into maths shed. Go to the number bonds asteroid and practice your number bond to 100 (for adding).</p> <p>Remember your new Maths Shed assignment.</p>	<p>games. You can also have a go at the last two modules on there too, they will be there for the next week too.</p> <p>Extension - Have a go at completing the sound games where you have to listen and spell the word.</p>
<p>Wednesday</p> <p>Remember our Class TEAMS call today from 12:00pm - 12:20pm. You should have received an invite through your teams account. Click on calendar and go to join now between 11:50-12:00pm.</p>	<p>What do you know about how to use homophones? We have come across these before. Go to https://www.bbc.co.uk/bitesize/articles/zvgpxbk</p> <p>Then watch the video and complete the activities. Next, go to https://www.bbc.co.uk/bitesize/topics/zcgv39q/articles/zy4fdxs to find out about silent letters.</p> <p>Again, watch the video and complete the activity then have a go at the quiz.</p> <p>Extension -put your knowledge of using silent letters and homophones into your own writing with a short story, which includes 10 of these words.</p>	<p>Go to this link to access white Rose learning for today: https://vimeo.com/510590763 watch the video where we will continue to find fractions of sets of objects. Then complete the worksheet from the link below https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-5-WO8-Fractions-of-a-set-of-objects-2-2019.pdf</p> <p>Answer sheet https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-5-ANS8-Fractions-of-a-set-of-objects-2-2019.pdf</p> <p>Extension - Revision. Log into maths shed. Go to lessons, stage 4, Autumn term, block 1, lesson 9 and 10.</p> <p>Remember your new Maths Shed assignment.</p>	<p>Science - Last week we looked at what electricity is. This week, we are going to examine what a circuit is and how it works.</p> <p>Have a look at the video at https://www.bbc.co.uk/bitesize/articles/zb9dcmn to remind yourself about the basics with electricity.</p> <p>Then go to https://www.bbc.co.uk/bitesize/topics/zq99q6f/articles/zt8vg82 to investigate what a circuit is and how it works. There is an activity for you to do to build your own on-line circuit.</p> <p>After this, have a go at drawing your own circuit and remember to label it.</p>
<p>Thursday</p>	<p>Last week we looked at onomatopoeia and alliteration. Can you remember what these mean?</p> <p>Talk to an adult about them.</p> <p>This week, I would like you to have a</p>	<p>Go to this link to access white Rose learning for today: https://vimeo.com/511499873</p> <p>Watch the video, which recaps calculating fractions of a quantity, completing the intro questions. Then</p>	<p>RE - We are going to continue looking at what Christians remember about Palm Sunday, by looking at what is written in the Bible. https://www.christianity.com/wiki/bible/palm-sunday-scriptures-bible-</p>

go at writing your own poem.

Today, write a poem including alliteration. You can choose any subject you like (the weather, a list, a game, a hobby) but it must include:

- 4 pieces of alliteration.
- Be at least six lines
- Make sense (but it does not have to rhyme!)
- Written in your BEST handwriting

Have a look at the example below:

Alliteration

When words in a sentence, story, or poem **begin with the same letter.**

Adam ate an apple.
Beth blew her blue balloon.
Cathy calls her cat Carla.
Dean dines with Dan at Domino's.

complete the worksheet from the link below

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO9-Fractions-of-a-quantity-2019.pdf>

Answer sheet

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-ANS9-Fractions-of-a-quantity-2019.pdf>

Extension - Log into maths shed. Go the number bonds asteroid and practice your number bond to 100 (for subtracting).

Remember your new Maths Shed assignment.

[verses-on-jesus-triumphant-entry.html](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO9-Fractions-of-a-quantity-2019.pdf) has some quotes directly from the Bible. Read these with an adult and discuss them.

At the end of this page is a video that retells a Christian prayer during Easter Sunday. Listen to it and discuss it again with a grown up.

Answer these questions.

1. What four gospels wrote about Palm Sunday?
2. How are they different?
3. How are they the same?
4. Which story do you prefer and why?
5. What do you think Pharisees were? Research the answer to this.

Friday

Remember our Class TEAMS call today from 12:00pm - 12:20pm. You should have received an invite through your teams account. Click on calendar

For the last English lesson this week, I would like you to have a go at writing a poem with onomatopoeia.

Again, this can be about any topic you like (a place, an animal, a list) but it must include

- 6 pieces of onomatopoeia
- Be at least six lines

Go to this link to access white Rose learning for today:

<https://vimeo.com/511578840> watch the video, which continues your learning on calculating fractions of quantities through problem solving, completing the intro questions.

Then complete the worksheet from the link below

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO10-Calculate->

PSHCE - This half term, we will be looking at striving to be the best we can be. Today, we will be looking at what happens when we feel threatened.

Task 1) Discuss with an adult and complete the sentences.

and go to join now
between 11:50-
12:00pm.

- Make sense (but it does not have to rhyme!)
- Written in your BEST handwriting

Look at the example below to inspire you

Beach Orchestra

The waves are racing
Towards the shore
Booming crashing...more more more!
The sand is crunching beneath my feet
Boom crash crunch crunch
I march to the beat
Sandcastles toppling
Umbrellas whisking by
Storm clouds brewing
Land meets sky
Booming waves
Biting wind
Full grey clouds.
Let the storm begin.

[quantities-2019.pdf](#)

Answer sheet

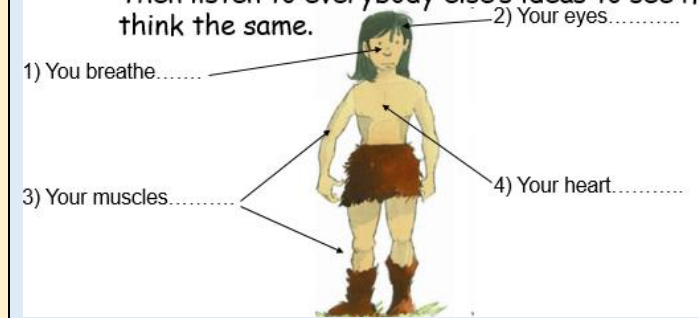
<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-ANS10-Calculate-quantities-2019.pdf>

Extension - Revision. Log into maths shed. Go to lessons, stage 4, Autumn term, block 1, lesson 11 & 12.

Remember your new Maths Shed assignment.

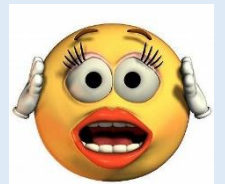
Complete these sentences to say what you think happens to your body when you feel threatened.

Then listen to everybody else's ideas to see if you think the same.



Task 2) Have you ever felt so frightened that you ran away without thinking? Write down what happened and how you calmed down.

Task 3) Write a list of 10 things you can do to calm down when you feel threatened or frightened. Which ones do you think would work best for you? For your friends? For your grown up?



Online links information = *The links listed have been checked for content by a member of staff. However, streaming platforms may take the user to an additional video after the link has played. Children are also able to click on additional videos on most platforms. We strongly recommend that children are supervised at all times when using YouTube and other platforms to safeguard them from harmful content.

ADDITIONAL ACTIVITIES

<https://play.edshed.com/> All children have a log in for this and are able to access a range of resources in addition to their allocated assignments.

<https://www.lexiacore5.com/register> Children who have a Lexia account will still be able to login and access learning.

<https://learn.nessy.com/account/login#/accountLogin> Children who have a Nessy account will still be able to login and access learning.

<https://home.oxfordowl.co.uk/reading/free-ebooks/> Oxford Owl have a library of free ebooks available.

<https://www.durhammusic.org.uk/15minsofmusic> Daily at 9:15am Durham Music Service are offering a 15-minute music session, they will remain accessible throughout the day

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> Lots of games, quizzes and learning for across the curriculum.

P.E. Activity Grid

Below are a selection of video links and exercising ideas. Try and stay as active as you possibly can- exercising has lots of health benefits as well as impacting upon brain power and sleep patterns. Your timetable allows for 2 P.E. lessons per week. Feel free to repeat activities as many times as you wish. Have fun!

<p><u>Cosmic Yoga Kids</u> This contains a selection of themed yoga lessons and mindfulness sessions. https://www.youtube.com/user/CosmicKidsYoga</p>	<p><u>Go Noodle</u> A selection of movement and mindfulness videos. https://www.gonoodle.com/</p>	<p><u>Jack Hartmann</u> A selection of learning videos to actively participate in. https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QIQ</p>
<p><u>Joe Wicks</u> Joe is back! Click on the link for a selection of child friendly work out videos! https://www.youtube.com/playlist?list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJCX-b</p>	<p><u>Koo Koo Kangaroo</u> A firm favourite in Key Stage One! https://www.youtube.com/watch?v=lmhi98dHa5w&safe=active</p>	<p><u>Challenge!</u> Can you ride your bike, scooter, skateboard or use your roller skates to exercise outside for at least fifteen minutes?</p>
<p><u>Daily Exercise</u> Complete your daily exercise either in your garden or whilst on a walk. Talk about what you can see/ hear/ smell.</p>	<p><u>Jump start Jonny</u> Have a go at these fun workouts- get jumping today! https://www.jumpstartjonny.co.uk/home</p>	<p><u>Just Dance</u> Complete some fun dance activities! https://www.youtube.com/channel/UChljW4BWKLqpojTrS_tX0mg</p>



YEAR 4-BOOK QUIZ

Name _____

Which children's books do the following characters come from?

1	Cedric Diggory	
2	Augustus Gloop	
3	Bilbo Baggins	
4	Tigger	
5	The Cheshire Cat	

6	Gandalf	
7	Mowgli	
8	Tinker Bell	
9	Toto	
10	Ratty	
11	Mildred Hubble	
12	Mary Lennox	

SEND YOUR ANSWERS IN TO YOUR CLASS EMAIL ADDRESS BY FRIDAY (EITHER A PHOTO, DOCUMENT OR A TYPED LIST) FOR YOUR CHANCE TO WIN THE CLASS PRIZE!





YEAR 5-BOOK QUIZ

Name _____

1	Which bear liked marmalade sandwiches?
	<i>Answer</i>
2	Which character from the <i>Jungle Book</i> was raised by wolves?
	<i>Answer</i>
3	What was the name of the dog in <i>Peter Pan</i> ?
	<i>Answer</i>
4	In which country is the book " <i>Heidi</i> " set?
	<i>Answer</i>
5	Who wrote <i>The Very Hungry Caterpillar</i> ?
	<i>Answer</i>
6	Where did C S Lewis's wardrobe lead to?

	<i>Answer</i>
7	Which children's book features Tweedledum and Tweedledee?
	<i>Answer</i>
8	In the "Harry Potter" novels, what species of owl is Hedwig?
	<i>Answer</i>
9	Who had a midnight garden?
	<i>Answer</i>
10	What colour were Dorothy's slippers?
	<i>Answer</i>
11	What is Tintin's white dog called?
	<i>Answer</i>
12	What is the name of the monkey who is looked after by a man with a big yellow hat?
	<i>Answer</i>

SEND YOUR ANSWERS IN TO YOUR CLASS EMAIL ADDRESS BY FRIDAY (EITHER A PHOTO, DOCUMENT OR A TYPED LIST) FOR YOUR CHANCE TO WIN THE CLASS PRIZE!

