



## EDMONDSLEY PRIMARY SCHOOL SPELLING SCHEME OF WORK:

### YEAR 4.5 Summer 1

Week 24	Week 25	Week 26	Week 27	Week 28
<b>Soft c, Soft g</b>	<b>'ou' as 'u'</b>	<b>Prefixes – im, in, ir (double constants)</b>	<b>Prefixes sub, inter</b>	<b>i spelt as 'y' not on ends of words</b>
gigantic	younger	irregular	subheading	mythological
rigid	doubled	irrelevant	submarine	gymnasium
imagine	touched	irresponsible	submerge	pyramid
energy	trouble	important	subtract	Egyptian
oxygen	country	impossible	subway	mysterious
bouncy	countries	immature	subdued	crystal
cymbal	courage	inaccurate	interrelated	symptom
bicycle	nourish	incorrect	international	typical
cylinder	tough	innocent	interactive	<b>remember</b>
<b>address</b>	<b>bicycle</b>	<b>business</b>	<b>continue</b>	<b>half</b>
<b>answer</b>	<b>busy</b>	<b>complete</b>	<b>ordinary</b>	<b>quarter</b>