



Home Learning Grid



Week beginning:	14 th June 2021		
Class name: Deers	<p>Hello Deers, the learning grid below covers our 6 school days in isolation until Tuesday 22nd June.</p> <p>Please email on the class email address at the bottom of this box if you need anything such as if you have any problems logging on to spelling shed, maths shed, reading planet or finding the resources and I will try to help where I can.</p> <p>Resources will be available on Teams on Monday and then on Tuesday, we will be using Seesaw. If you or your grown up need help with this, please send a message to the class email and I'll do what I can to help.</p> <p>White Rose Maths resources will be placed on the grid below.</p> <p>There are additional activities on the final pages. There is also a general knowledge quiz that I have written, bring the answers to this back on the first day we return for the chance to win a prize! Please visit our class page on our school website for daily physical exercises and games that we used during lockdown, these are still available.</p> <p style="text-align: right;">Class email - Year45@edmondsley.durham.sch.uk</p>		
	<u>English</u>	<u>Maths</u>	<u>Fun Foundation</u>
<u>Monday</u>	<p>Our new spellings for this week can be found on our class page on the school's website. We are now on week 29.</p> <p>Complete 15 minutes a day on your new Spelling Shed assignment.</p> <p>Try creating a hive for your new spellings this week and sending the code to a friend so you can compete against them.</p> <p>Then put your spellings into sentences, one for each spelling.</p> <p>Can you use a preposition for each one? Remember, we were looking at these last week (e.g. next to, beside, opposite, adjacent to) and include a conjunction to extend your sentences (but, because, as, so, therefore, while, even though)</p>	<p>Go to this link to access White Rose learning for today:</p> <p style="text-align: center;">https://vimeo.com/559383442</p> <p>Watch the video on recognising and describing 2d shapes, completing the intro questions. Then complete the worksheet from the link below</p> <p style="text-align: center;">https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y3-Summer-Block-3-WO7-Recognise-and-describe-2D-shapes-2020.pdf</p> <p style="text-align: center;">Answer sheet</p> <p style="text-align: center;">https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y3-Summer-Block-3-ANS7-Recognise-and-describe-2D-shapes-2020.pdf</p> <p>Extension - Log into maths shed. Go to lessons, Stage 4, Summer Term, Block 5 properties of shape, lesson 1 - To be able to identify angles</p>	<p>History - The Roman Empire</p> <p>We have just started our new focus last week and have had an introduction on the Roman Empire. Use your own research (the internet, books and talking to your grown-ups) to answer these questions:</p> <ul style="list-style-type: none"> ▪ Who was here in the UK before the Romans ▪ Who were the Ancient Romans? ▪ Where were the Romans from? ▪ When did Romans rule England? ▪ Who was already here when the Romans came? ▪ What was life in Ancient Britain like before the Romans arrived? ▪ Why do you think the Romans wanted to invade Britain?

<p><u>Tuesday</u></p>	<p>You have been assigned two new reading books and quizzes this week.</p> <p>Read and answer the quiz questions on your new books in Rising Stars Reading Planet.</p> <p>Extension - Have a go at writing a blurb for the sequel of your fiction book:</p> <ul style="list-style-type: none"> • Include a quick summary of what will happen. • Use a cliff-hanger question to engage your reader. <ul style="list-style-type: none"> • Include an illustration. • Use a quote from a famous newspaper saying how great the book is! 	<p>Go to this link to access White Rose learning for today: https://vimeo.com/555158687</p> <p>Watch the video on comparing and ordering angles, completing the intro questions. Then complete the worksheet from the link below https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y4-Summer-Block-5-WO2-Compare-and-order-angles-2020.pdf</p> <p>Answer sheet https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y4-Summer-Block-5-ANS2-Compare-and-order-angles-2020.pdf</p> <p>Extension - Log into maths shed. Go to lessons, Stage 4, Summer Term, Block 5 properties of shape, lesson 2 - To be able to order and compare angles</p>	<p>Science - This half term, we are looking at changes of state.</p> <p>Split your page into three columns - one titled solid, one titled liquid and one titled gas.</p> <p>Watch the video at https://www.bbc.co.uk/bitesize/topics/zkqg87h/articles/zsgwwx and jot down the properties which make something a solid, liquid or gas. Then write four examples in each column. For example, solid = wood, liquid = water, gas = Carbon dioxide.</p> <p>There is also a really good video at https://www.youtube.com/watch?v=vNvElea-124</p> <p>If you would like to learn more.</p>
<p><u>Wednesday</u></p>	<p>In the past week, we have had a focus on word classes (what the word does and what family the word belongs to).</p> <p>Go to https://www.bbc.co.uk/bitesize/topics/zwwp8mn where there are 11 sets of videos, activities and quizzes for a range of different word classes. Choose at least five of these sections and complete the videos, quizzes and games in each one.</p> <p>EXT - crystal explorers at https://www.bbc.co.uk/bitesize/topics/zkbkf4j/articles/zbm8scw</p>	<p>Go to this link to access White Rose learning for today: https://vimeo.com/559393590/611c50f4a1</p> <p>Watch the video on triangles, completing the intro questions. Then complete the worksheet from the link below https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y4-Summer-Block-5-WO3-Triangles-2020.pdf</p> <p>Answer sheet https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y4-Summer-Block-5-ANS3-Triangles-2020.pdf</p> <p>Extension - Log into maths shed. Go to lessons, Stage 4, Summer Term, Block 5 properties of shape, lesson 3 - To be able to identify equilateral, isosceles, right angle and scalene triangles</p>	<p>Art - Last week we looked at nature and used our observation and sketching skills to draw flowers.</p> <p>This week, we are going to look at the work of Henri Rousseau. Look at https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks2-henri-rousseau-surprised/zrhyd6f and watch the video about his life and the painting 'surprise' (I bet you have seen it before!)</p> <p>Now I would like you to sketch your own imaginary scene you could go to if you could go anywhere, just like Henri did! Then add colour anyway that you like - you could use paint, coloured pencil or oil pastels.</p>

<p>Thursday</p>	<p>We have started to read 'How to Bee' as our class book this half term. It tells the story of Peony who lives in a world where all the bees have died out.</p> <p>For today, I would like you to do some research on bees - what do they do? Why are they insects? How are they important?</p> <p>There is lots of information found on the internet or in encyclopaedias, like: https://www.natgeokids.com/uk/discover/animals/insects/honey-bees/ http://naturemappingfoundation.org/natmap/facts/honey_bee_k6.html</p> <p>Also look at https://www.bbc.co.uk/iplayer/episode/m000540j/maddies-do-you-know-series-3-13-beehive-and-mug which gives lots of information.</p> <p>Like in class, choose the way you would like to present your research and information. You will need your notes for the activity tomorrow.</p>	<p>Go to this link to access white Rose learning for today: https://vimeo.com/560342152</p> <p>Watch the video, which looks at quadrilaterals (four sided shapes), completing the intro questions. Then complete the worksheet from the link below https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y4-Summer-Block-5-WO4-Quadrilaterals-2020.pdf</p> <p>Answer sheet https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y4-Summer-Block-5-ANS4-Quadrilaterals-2020.pdf</p> <p>Extension - Log into maths shed. Go to lessons, Stage 4, Summer Term, Block 5 properties of shape, lesson 4 quadrilaterals.</p>	<p>RE - Last week, we started our focus on Hinduism by looking at the Hindu Gods. This week, I would like us to look at the Trimurti.</p> <p>Three of the most significant forms of Brahman are Brahma, Shiva and Vishnu. These three gods are key aspects of Brahman, the Ultimate Reality. The word 'trimurti' means 'three forms'. In the trimurti, Brahma is the creator, Vishnu is the preserver and Shiva is the destroyer.</p> <p>Research each of these three gods, using books, images and the internet. Draw each of the three gods along with a brief explanation of the aspects of Brahman that they show. There are some pictures at the end of the learning grid of the Trimurti.</p>
<p>Friday</p>	<p>For the last English lesson this week, I would like you to use your notes from yesterday to write an explanation about bees. Group your notes into related facts (You might have four facts about what a bee looks like, so put these together).</p> <p>Then use subheadings and paragraphs to organise your writing about bees.</p> <p>Try and include:</p> <ul style="list-style-type: none"> • A heading (which uses alliteration) • Subheadings and paragraphs • Conjunctions to join your sentences 	<p>Today, we will be taking part in two activity videos from White Rose. The first one can be found at https://vimeo.com/559383661 and explores triangles.</p> <p>The second one can be found at https://vimeo.com/559892325 and explores quadrilaterals.</p> <p>Extension - Log into maths shed. Go the number bonds asteroid and practice your number bond to 100 (for subtracting).</p>	<p>PSHCE - This half term, we will be looking at changes and this week, what we can do about changes we do not want to happen.</p> <p>Task 1 - Imagine you told a big lie at school and when you woke up the next morning your nose had grown 2 foot long- <i>just like Pinocchio!</i></p> <p>Write a sentence to answer each of these questions:</p> <ul style="list-style-type: none"> • How would you feel about this change? • What would your family feel about the change? • What would your school friends feel

- Fronted adverbials
- A labelled diagram

Please bring these explanations into school when we get back and we will make a display of them all.

about the change?

Task 2) Mr Glenton saw a TV programme that said children who have **very hot** heads will learn faster. So he has decided that every child in school **MUST** wear a pom pom hat all day, every day, even in the summer! **Write a sentence to answer each of these questions:**

- How would you feel about this change?
- What would you say to Mr Glenton?

Task 3) Change can make you feel uncomfortable!

Change that you do not want can make you feel very uncomfortable!

It is normal to feel this way.

- Make a list of 5 changes that have happened in your life that you did not want to happen.
- How did you feel about these changes?

Monday

Ask a grown up to test you on your spellings from last week. How many did you get correct? Send your scores into school by emailing the class account.

Our new spellings for this week can be found on our class page on the school's website. We are now on week 30.

Complete 15 minutes a day on your new Spelling Shed assignment.

Try creating a hive for your new spellings this week and sending the code to a friend so you can compete against them.

Then put your spellings into sentences, one for

Go to this link to access White Rose learning for today:

<https://vimeo.com/460274137>

Watch the video on Roman numerals, completing the intro questions. Then complete the worksheet from the link below <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Autumn-Block-1-WO1-Roman-numerals-2019.pdf>

Answer sheet

<https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Autumn-Block-1-ANS1-Roman-numerals.pdf>

Extension – Log into maths shed. Go the number bonds asteroid and practice your number bond to 100 (for addition).

History - **What happened in 55BC?**
Look at <https://www.historic-uk.com/HistoryUK/HistoryofBritain/Timeline-of-Roman-Britain/>

which shows us the key events which happened in Roman Britain between 55BC and 100AD. Draw a horizontal line across your page. Choose 10 of these events and put these on your own timeline.

Draw pictures for each of these events and label them.

each spelling.

Can you use two POWERFUL adjectives separated by a comma in each sentence? Remember, we were looking at these last week (e.g. next to, beside, opposite, adjacent to) and include a conjunction to extend your sentences (but, because, as, so, therefore, while, even though)

RE (Thursday) The Trimurti



Online links information = *The links listed have been checked for content by a member of staff. However, streaming platforms may take the user to an additional video after the link has played. Children are also able to click on additional videos on most platforms. We strongly recommend that children are supervised at all times when using YouTube and other platforms to safeguard them from harmful content.

ADDITIONAL ACTIVITIES

<https://play.edshed.com/> All children have a log in for this and are able to access a range of resources in addition to their allocated assignments.

<https://www.lexiacore5.com/register> Children who have a Lexia account will still be able to login and access learning.

<p><u>Cosmic Yoga Kids</u> This contains a selection of themed yoga lessons and mindfulness sessions. https://www.youtube.com/user/CosmicKidsYoga</p>	<p><u>Go Noodle</u> A selection of movement and mindfulness videos. https://www.gonoodle.com/</p>	<p><u>Jack Hartmann</u> A selection of learning videos to actively participate in. https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QIQ</p>
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<https://learn.nessy.com/account/login#/accountLogin> Children who have a Nessy account will still be able to login and access learning.

<https://home.oxfordowl.co.uk/reading/free-ebooks/> Oxford Owl have a library of free ebooks available.

<https://www.durhammusic.org.uk/15minsofmusic> Daily at 9:15am Durham Music Service are offering a 15-minute music session, they will remain accessible throughout the day

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> Lots of games, quizzes and learning for across the curriculum.

<p><u>Joe Wicks</u> Joe is back! Click on the link for a selection of child friendly work out videos! https://www.youtube.com/playlist?list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJCX-b</p>	<p><u>Koo Koo Kangaroo</u> A firm favourite in Key Stage One! https://www.youtube.com/watch?v=lmhi98dHa5w&safe=active</p>	<p><u>Challenge!</u> Can you ride your bike, scooter, skateboard or use your roller skates to exercise outside for at least fifteen minutes?</p>
<p><u>Daily Exercise</u> Complete your daily exercise either in your garden or whilst on a walk. Talk about what you can see/ hear/ smell.</p>	<p><u>Jump start Jonny</u> Have a go at these fun workouts- get jumping today! https://www.jumpstartjonny.co.uk/home</p>	<p><u>Just Dance</u> Complete some fun dance activities! https://www.youtube.com/channel/UC_hljW4BWKLqpojTrS_tX0mg</p>

P.E. Activity Grid

Below are a selection of video links and exercising ideas. Try and stay as active as you possibly can- exercising has lots of health benefits as well as impacting upon brain power and sleep patterns. Your timetable allows for 2 P.E. lessons per week. Feel free to repeat activities as many times as you wish. Have fun!

Deer Class General Knowledge Quiz for our isolation time

Answer the questions and bring these with you on our first day back for a chance to win a prize!

English	Maths	Fun Facts
1. Name the author of the Harry Potter series.	1. Write three numbers that appear in the 3, 5 and 6 times	1. Name the river that runs through York.

	tables.	
2. Who wrote <i>How to Bee</i> ? (the book we are reading this half term)	2. What is the time now? (to the nearest minute) Write this in a sentence (e.g. eighteen minutes past 2)	2. What event took place in Devon last week?
3. Who was the companion called who helped Stormwolf get home in our class reader we read last half term?	3. What is $3456 + 5678$? Show your working out.	3. Name five countries found in Europe.
4. List three books (not the ones I've asked you about above!) that we have read as a class this year.	4. What is $5432 - 2319$? Show your working out.	4. What is the process called when a gas changes to a liquid?
5. What is the name of the word class that describes an action?	5. What is a triangle called which has all sides the same?	5. When was Durham Cathedral built?