



# Home Learning Grid

<b>Week beginning:</b>	16 <sup>th</sup> June 2021		
<b>Class name:</b>	<b>Stag</b>  Please email on the class email address at the bottom of this box if you need anything such as if you have any problems logging on to spelling shed, maths shed, reading planet, Deepening Understanding or finding the resources and I will try to help where I can. Resources will be available on Teams. White Rose Maths resources will be placed on the grid below. Please visit our class page on our school website for daily physical exercises and games that we used during lockdown; these are still available.  Remember, our class email is: <a href="mailto:Year56@edmondsley.durham.sch.uk">Year56@edmondsley.durham.sch.uk</a> please don't hesitate to get in touch if needed.		
	<b><u>English</u></b>	<b><u>Maths</u></b>	<b><u>Fun Foundation</u></b>
<b><u>Thursday</u></b>	<b><u>Writing:</u></b>  You have been researching Tommy Armstrong with Mr Scriven and making notes about his life. You were using this website to support your research: <a href="http://www.pitmanpoet.org.uk/TommyArmstrong/TommyArmstrong.htm">http://www.pitmanpoet.org.uk/TommyArmstrong/TommyArmstrong.htm</a>  I would like you to reread the information on the website and make more notes if needed.  Then, begin to plan a biography about Tommy Armstrong. I have uploaded an exemplar biography onto TEAMS. When planning you will need to include:	<b>Year 5</b> - Calculating angles around a point Instructional video: <a href="https://vimeo.com/544291201">https://vimeo.com/544291201</a> Question sheet: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y5-Summer-Block-2-WO6-Calculating-angles-around-a-point-2020-1.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y5-Summer-Block-2-WO6-Calculating-angles-around-a-point-2020-1.pdf</a> Answer sheet: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y5-Summer-Block-2-ANS6-Calculating-angles-around-a-point-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y5-Summer-Block-2-ANS6-Calculating-angles-around-a-point-2020.pdf</a>  <b>Extension:</b> on Maths Shed complete the tasks found in: Stage 5 - Summer Block 2 - Properties of Shape - Lesson 6 - To be able to calculate angles around a point.  <b>Year 6</b> - We have completed the curriculum in year 6 and I was in the process of revisiting our learning and identifying	<b><u>History:</u></b>  Find out how the local area has changed, over time (over the past 50 years or so). You can choose to focus on Edmondsley and the surrounding areas if you want, or you can focus on Consett, which is nearby and has changed a lot since the closing of the steel works in 1980.  Think about how jobs, housing, countryside, shops and other aspects of the local area may have been affected. What has changed a lot? What has changed a little? What has not changed? Try and provide some statistics.

	<p>1) An opening paragraph briefly outlining who Tommy Armstrong was.</p> <p>2) 3 paragraphs of your choice - these could be about his early life, career, fame, later life, family life etc. The choice is yours.</p> <p>3) A picture of Tommy Armstrong.</p> <p>Remember: plans only need to be written in note form.</p>	<p>any gaps that we need to revisit. As a result, I have uploaded a series of work booklets which focus on different strands of maths for your children. You can find these on Teams. Children may find some of these booklets easy - this is great! It shows that they have recalled the learning. They may also have forgotten chunks of certain strands, this is fine - we have had a disrupted year and I need to know this so that I can help your child to understand these areas.</p> <p><b>Lesson one:</b> place value - complete half of the place value booklet. Please let me know if your child has struggled with a particular skill within this strand.</p>	<p>There are many different ways that this can be done, using primary and secondary research. Consider using the internet, books or asking questions to older family members.</p> <p>Present your findings in any way that you like, you can use subheadings and write paragraphs, a table or another way - it is up to you.</p>
<p><b>Friday</b></p>	<p><b>Writing:</b></p> <p>Using your plan from yesterday, write a biography about Tommy Armstrong. Your biography should contain at least 4 paragraphs. I am happy for you to handwrite it or type it on the computer.</p> <p>I have added an annotated version of the exemplar biography that outlines some of the year 5/6 English skills used. I expect that your biography will contain similar examples of grammar and punctuation.</p>	<p><b>Lesson 3:</b></p> <p><b>Year 5</b> - Triangles and quadrilaterals (recap)</p> <p>Instructional video:  <a href="https://vimeo.com/544291545">https://vimeo.com/544291545</a>  <a href="https://vimeo.com/549255278">https://vimeo.com/549255278</a></p> <p>Question sheet:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y4-Summer-Block-5-WO3-Triangles-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y4-Summer-Block-5-WO3-Triangles-2020.pdf</a>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y4-Summer-Block-5-WO4-Quadrilaterals-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y4-Summer-Block-5-WO4-Quadrilaterals-2020.pdf</a></p> <p>Answer sheet: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y4-Summer-Block-5-ANS3-Triangles-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y4-Summer-Block-5-ANS3-Triangles-2020.pdf</a></p>	<p><b>RE:</b> We are going to be looking at how different religions (Christianity, Sikhism, Judaism, Islam, Hinduism, Buddhism). I would like you to find out</p> <ol style="list-style-type: none"> <li>1) What the place of worship is called</li> <li>2) What the religious text is called</li> <li>3) Who the notable people are</li> <li>4) What the key beliefs are</li> <li>5) Any other key information (such as religious celebrations), for each religion. I would like you to present this work in a table.</li> </ol> <p><b>PSHCE:</b>  In PSHCE this term we will be looking at the topic of 'What's next?' to help children with transition.</p>

		<p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y4-Summer-Block-5-ANS4-Quadrilaterals-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y4-Summer-Block-5-ANS4-Quadrilaterals-2020.pdf</a></p> <p><b>Year 6</b> - Lesson 2: place value</p> <p>Complete the second half of the place value booklet.</p>	<p>I have uploaded a PowerPoint onto Teams, please work through this PowerPoint reflecting on and answering the questions posed on each slide.</p> <p>Once you have worked through the slides, write a paragraph describing what you'd like your life to be like in 10 years' time.</p>
<p><b>Monday</b></p>	<p><b>Spelling test</b> - please test your children on last week's spellings. I would appreciate it if you could send me their score.</p> <p>Year 5: Knives, climbing, plumber, mortgage, rhythm, butcher, whether, knuckle, mischievous, individual</p> <p>Year 6 group A: Astronomy, abandoned, conference, generous, familiar, locomotive, definite, literate, stationary, committee, soldier.</p> <p>Year 6 group B: Mouth, around, sprout, sound, spout, ouch, hound, trout, found, proud</p> <p><b>New Spellings:</b> <b>Year 5:</b> ir/ur/er Service, butterflies, concert, surprise, sturdy, disturbed, squirming, confirmed, signature, develop Activity: Pyramid spell your new spelling words - children know how to pyramid spell.</p>	<p><b>Lesson 5:</b> <b>Year 5</b> - calculating lengths and angles in shapes</p> <p>Instructional video: <a href="https://vimeo.com/549255528">https://vimeo.com/549255528</a></p> <p>Question sheet: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y5-Summer-Block-2-WO7-Calculating-lengths-and-angles-in-shapes-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y5-Summer-Block-2-WO7-Calculating-lengths-and-angles-in-shapes-2020.pdf</a></p> <p>Answer sheet: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y5-Summer-Block-2-ANS7-Calculating-lengths-and-angles-in-shapes-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y5-Summer-Block-2-ANS7-Calculating-lengths-and-angles-in-shapes-2020.pdf</a></p> <p><b>Year 6</b> - Addition, subtraction, multiplication and division revision booklet. Complete the long multiplication and long division tasks.</p> <p>Please see the following link if you are struggling to remember the long division method: <a href="https://www.youtube.com/watch?v=HdU_rf7eMTI">https://www.youtube.com/watch?v=HdU_rf7eMTI</a></p>	<p><b>Art:</b> We are going to be looking at artwork by Norman Cornish, who was from Spennymoor, not far from us.</p>  <p>The focus for many of his pieces was local, working-class, streets. We will be focusing specifically on how he is able to achieve perspective in his work. You will be able to find clearer images, of those above, by doing a quick Google search.</p>

Challenge - write a short paragraph containing all of your spelling words.

Children's spellings are available on Spelling Shed please ensure that they spend some time practising them over the course of the week.

**Year 6 group A:** hyphens (co- and re-)

Co-operate, Co-operation, co-owner, Co-ordinate, re-covered, re-enter, re-opened, re-introduced, re-assigned, community, immediately

Pyramid spell your new spelling words - children know how to pyramid spell. Write each of your spellings in sentence that begins with a fronted adverbial.

Children's spellings are available on Spelling Shed please ensure that they spend some time practising them over the course of the week.

**Year 6 group B:** the /u/ sound spelt /ou/

Touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish

Pyramid spell your new spelling words - children know how to pyramid spell. Write each of your spellings in sentence - use a dictionary to look up the meaning of any unfamiliar words.

I would like you to take a photograph of your street (or a local street from the internet) if you do not live on one and then do a loose sketch, showing outlines of the road, paths and buildings, trying to establish some perspective where the bottom of the street appears further away than the buildings which are nearer - I do not want any detail at this point. Use the video link to help you:

<https://www.youtube.com/watch?v=JeVTHkYLcns>

**History:**

Following on from your history lesson on Thursday:

1) I would like you to consider the pros and cons of the changes which have taken place over the past 50 years or so. In what ways have they been positive and in what ways have they been negative?

Again, similar to the previous task, I would like you to take control over how you present this work.

2) On balance, do you think that, overall, the changes have been a good thing or a bad thing? If you could, would you choose to reverse

			the changes? Please write this as a paragraph and provide justification for your answer.
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