



Edmondsley Primary and Nursery School



Pupil Premium Allocation Report 2020 - 2021

Overall Aims and Objectives in Spending Pupil Premium Grant

- To ensure that the proportions of children who receive pupil premium are making expected and/or exceeding the progress made by other pupils in the school.
- To diminish the difference by addressing inequality and raising the attainment of children from low-income families and children who are looked after.

School Information October 20 Census

Total number of children on roll	161
Total number of children eligible for Pupil Premium	38 23.6%
Total Amount of PPG Received	£51,110 £9,380 Total £60,490
Amount of PPG received per Child	32 @ 1320 4 @ 2,345

Reviewed Termly with Governors.
Date next reviewed: Autumn 2021





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<u>Area for Development</u> <u>Barrier</u> <u>Proposed Impact</u>	<u>Strategy including rationale</u>	<u>Amount</u>	<u>Evaluation and Impact</u>
<u>Nutrition whilst isolating –</u> <u>Long life food parcels for children who need to isolate/bubbles</u> <u>isolation</u> 20 emergency long life food parcels have been created in school. More are like to be needed. Children will not be hungry/no additional financial pressures on families.	Children would normally receive free school meals when in school, during periods of isolation, families will not be able to collect meals from school	£600 for 60 parcels	Parcels were quickly delivered to families during periods of isolation or school closure. Families were extremely grateful for this.
<u>Mental Health and Wellbeing</u> <u>Barrier</u> <u>Proposed Impact</u> <u>Isolation due to covid19 restrictions</u> Support to positive mental wellbeing	Books themed around good mental health and emotions will support Teachers to teach children	£92.71	Spring Term books purchased. Staff read books. Staff used books with pupils whenever they felt it was necessary and relevant. Books to continued to be used in Autumn Term 2021 during Thursday themed assembly of Emotions and Mental Health.
<u>Increase amount of quality support for individual and groups of children.</u> <u>Children need support to remain focussed on task.</u> <u>Tasks will be broken down further immediately by TA so that learning continues.</u>	Teaching Assistants	Held in school	A Teaching Assistant to be employed academic year 2021 2022 to work with Key Stage 2 pupils. Children have many gaps in their learning across the school shown in Summer Summative Assessment. A Teaching Assistant will work closely with teachers to support children’s learning.
<u>Social and Emotional Needs</u> To support individual children’s Social and Emotional Needs. <u>Social and Emotional Needs are preventing children from achieving.</u> <u>Specific intervention is required.</u> <u>Update Staffing skills.</u> <u>Wellbeing, relationships and engagement in learning will improve.</u>	Early Behaviour Intervention Programme 20 sessions (10 sessions per pupil) as a result of further development needed with Children’s social needs.	£5,000.	See Report provided by Behaviour Intervention Support Practitioner
<u>Engagement in learning</u> Purchase resources to enable a higher level of engagement/Active	Learning outside the Classroom Children’s preferred learning style	£1,000	





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<p>Learning Staff observations show that children are passive learners. Children will become engaged in learning.</p> <p>Years 3 4 and 5</p>	<p>will be exploited in order for them to reach Age Related Expectations.</p>		
<p><u>Phonics</u> Increase phonics good quality resources for Year 3. Number of children did not achieve Year 2 Phonics Test. Children will increase their phonics score. Achieving 32 by Summer Term.</p>	<p>Phonics/Reading And writing Year 3</p> <p><i>Evidence from EEF Teaching and Learning Toolkit suggests impact of +4 months.</i></p>	<p>£500</p>	<p>Children have accessed a wider range of books to develop their interest in reading.</p> <p>Autumn Term 2021 – Year 2 will be tested using a previous version of Phonics Test – results submitted to Local Authority.</p>
<p><u>School Educational Visits</u> Not being present on visits would hinder further interest/lack engagement in following lessons. More pupils reach and exceed Age Related Expectations when compared to Attainment on entry to year group. (End of previous years' results)</p>	<p>School Educational Visits to spark interest and engagement in children.</p>	<p>£2,000 45 x £10 (x3 approximately 1 trip per term)</p>	<p>School Educational Visits are heavily subsidised for all. However, children who are eligible for Pupil Premium do not pay anything towards the total cost of the school trip.</p> <p>School visits are currently not going ahead as a result of COVID19. Money will be used next academic year for additional educational visits and visitors.</p>
<p><u>School uniform/PE kit/Book Bags/Water bottles/wellies</u> Family are not able to pay for school uniform Children will feel sense of belonging and can join in with their peers.</p>		<p>£1000</p>	<p>School uniform has been supplied to families where necessary. Benevolent fund accessed where appropriate to do so. Uniform policy relaxed due to COVID19.</p>
<p><u>Home Learning</u> To provide an opportunity for children to revise (without parental support) using excellent resources. Family unable to purchase resources. Children will be able to revise using self-help revision guides independently or as a group with friends.</p>	<p>CGP revision guides SATs Buster 10 minutes tests</p>	<p>£200.</p>	<p>Year 6</p>
<p><u>Cool Milk</u></p>		<p>£1,800</p>	<p>Children have accessed milk each day.</p>





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Children not accessing healthy balanced diet.			
<u>School Leaver Hoodie</u> Family unable to purchase due to other priorities.		£15 per child	Children left Edmondsley Primary School with a sense of belonging to a good social group.
<u>Music Lessons</u> Family unable to purchase due to other priorities		£15	
		£1060.50	Child accessed music lessons – learning to play a guitar.
TOTAL COST		£60,490	

Collaborative Learning forms part of our ‘School Promise.’ Children are congratulated and presented with a certificate during our weekly Celebration Assembly when pupils have worked together on activities or learning tasks. (Outdoor learning features highly)
Evidence from EEF Teaching and Learning Toolkit suggests impact of +5 months for collaborative learning.

