



SCHOOL UNIFORM POLICY

Date Reviewed by Curriculum, Standards and Wellbeing Governor Committee: Summer 2022

1 Introduction

1.1 It is our policy that all children should wear school uniform when attending school, or when participating in a school organised event outside normal school hours. It consists of:

- jade green sweatshirt (incorporating the school's name and logo is available but not essential)
- white/jade shirt/blouse/polo shirt (incorporating the school's name and logo is available but not essential)
- plain grey/black trousers/skirt/shorts (leggings are not allowed unless worn as tights under skirts)
- jade and white checked dress (optional during the warmer weather)
- plain dark shoes

Supermarkets stock non branded items or alternatively, branded uniform items, including coats can be purchased online

<http://www.totstoteams.com/schools/edmondsley-primary-school/>

2 Aims and Objectives

2.1 Our policy is based on the notion that a school uniform:

- promotes a sense of pride in the school;
- engenders a feeling of community and belonging;
- is practical and smart;
- identifies the children with the school;
- is not distracting in class (as fashion clothes might be);
- makes children feel equal to their peers in terms of appearance;
- is regarded as suitable and good value for money, by most parents;
- has been designed with health and safety in mind.

3 Jewellery, Make-up and Nails

3.1 On health and safety grounds we do not allow children to wear jewellery in our school. The exceptions to this rule are small objects of religious significance and children's medical identification needs. To enable children to fully access the broad curriculum we provide at Edmondsley, we do not allow children to wear false finger nails or wear nail varnish as this can become a distraction in class. Pupils are not allowed to wear make-up as this also can become a distraction to learning.

4 Footwear

4.1 We believe that it is dangerous for children to wear shoes with platform soles or high heels in school, so we do not allow this. Plain dark shoes without sporting logos are requested.

5 Hairstyles

5.1 To prepare our pupils for their Secondary Education, we ask that hair should be tidy, clean and suitable for a working environment. We ask that extreme hairstyles are avoided as this may be a distraction to learning in class.

6 The Role of Parents/Carers

- 6.1** We ask all parents/carers who send their children to our school to support the school uniform policy. We believe that parents/carers have a duty to send their children to school correctly dressed and ready for their daily schoolwork. Parents/carers should ensure that their child has the correct uniform.
- 6.2** If any parent would like the school to modify the uniform policy, for personal or religious reasons, they should make representation, in the first instance, to the head teacher. The school welcomes children from all backgrounds and faith communities. If there are serious reasons, for example religious objections, why parents want their child to wear clothes that differ from the school uniform, the school will look sympathetically at such requests. Similarly, should an item of school uniform prove problematic for a pupil with disabilities, then parents are invited to draw this to the attention of the head teacher. The school will not treat pupils with disabilities unfavourably.

7 The Role of Governors

- 7.1** The governing body supports the head teacher in implementing the school uniform policy. It considers all representations from parents regarding this policy and liaises with the head teacher to ensure that the policy is implemented fairly and with sensitivity.
- 7.2** It is the governor's responsibility to ensure that the school uniform meets all national regulations concerning equal opportunities and that our school uniform policy is consistent with our policy on equal opportunities.
- 7.3** Governors ensure that the school uniform policy helps children to dress sensibly, in clothing that is hardwearing, safe and practical.

8 Monitoring and Review

- 8.1** When monitoring this policy, through its committee work, the governing body will:
- seek the views of parents;
 - consider with the head teacher any requests from parents for individual children to have special dispensations;
 - require the head teacher to report to the governors on the way the policy is being implemented.
- 7.2** This policy will be reviewed by the governing body every three years, or earlier if considered necessary.